

Beliefs

We believe that each and every student should have equal access and opportunity to succeed socially, emotionally, academically, and in career-readiness so that they can be productive leaders in society.

Vision

Our students graduate prepared to become responsible, compassionate, and productive citizens who make a positive impact in a diverse and ever-changing society.

*"Be the change
you wish to see
in the world."*

*Mahatma
Gandhi*

School Counseling

Empowering every student
to succeed

Mission

To empower students to that through providing data-based interventions and differentiated supports, students are empowered to reach their full academic, social-emotional, and career potential.



School Name

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Address

...

Phone Number

...

Email

...

Web Address

Advocacy Statement

We advocate for our students by collaborating with outside sources and implement data-driven strategies to ensure that all students are given the equal opportunity to succeed academically, socially, emotionally, and career-wise.

Career, Social-Emotional, & Academic & Peer Intervention Program

- Small group counseling
- Individual counseling
- Peer support program
- Intervention programs for social-emotional health
- Intervention programs for academic success
- Collaboration with teachers to provide greater career & college preparation for students (Welton & Martinez, 2013)

Strategies for Promoting equity in student achievement and college success

- Creating an inclusive environment where differentiated supports are provided
- Equal opportunity and access to high-quality college preparatory resources
- Using both school and district level data to ensure equity among student achievement
- Equity starts early on, with college aspirations built at young ages, academic preparations for college are ensured, as well as assistance for college applications (Welton & Martinez, 2013)



Strategies to facilitate school and postsecondary transitions

Students will learn skills such as critical thinking and problem solving, which prepares them to be first-class in the career field. Students will grow in career education throughout K-12, so that they will be prepared for post-graduation.



“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

Malcolm X



hilosophy of and methods for data collection and how you will share results reports with stakeholders (COSC 661)

A description of both direct and indirect services provided with examples of individual, group. Classroom, and collaboration and consultation. (COSC 661)

