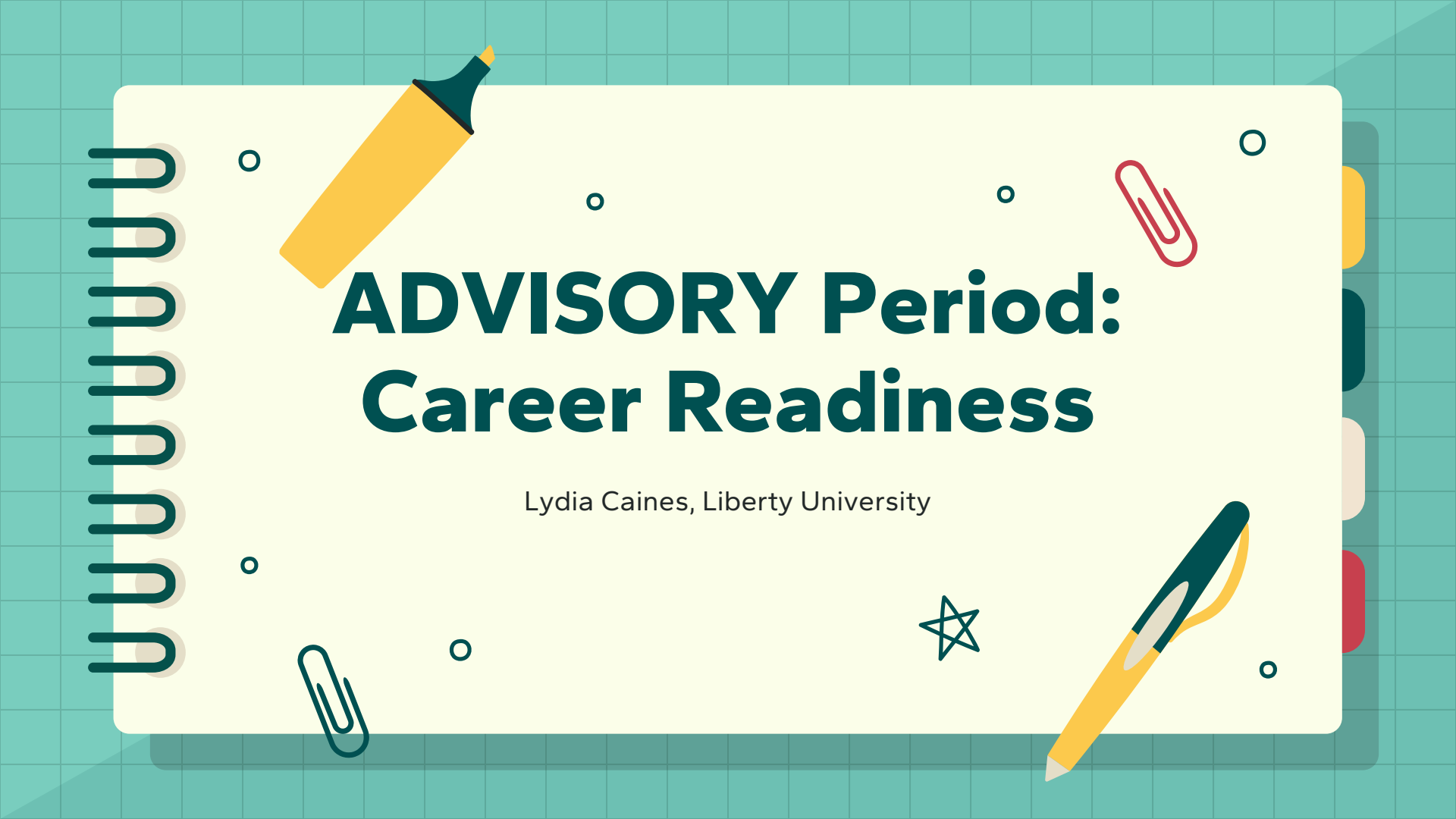
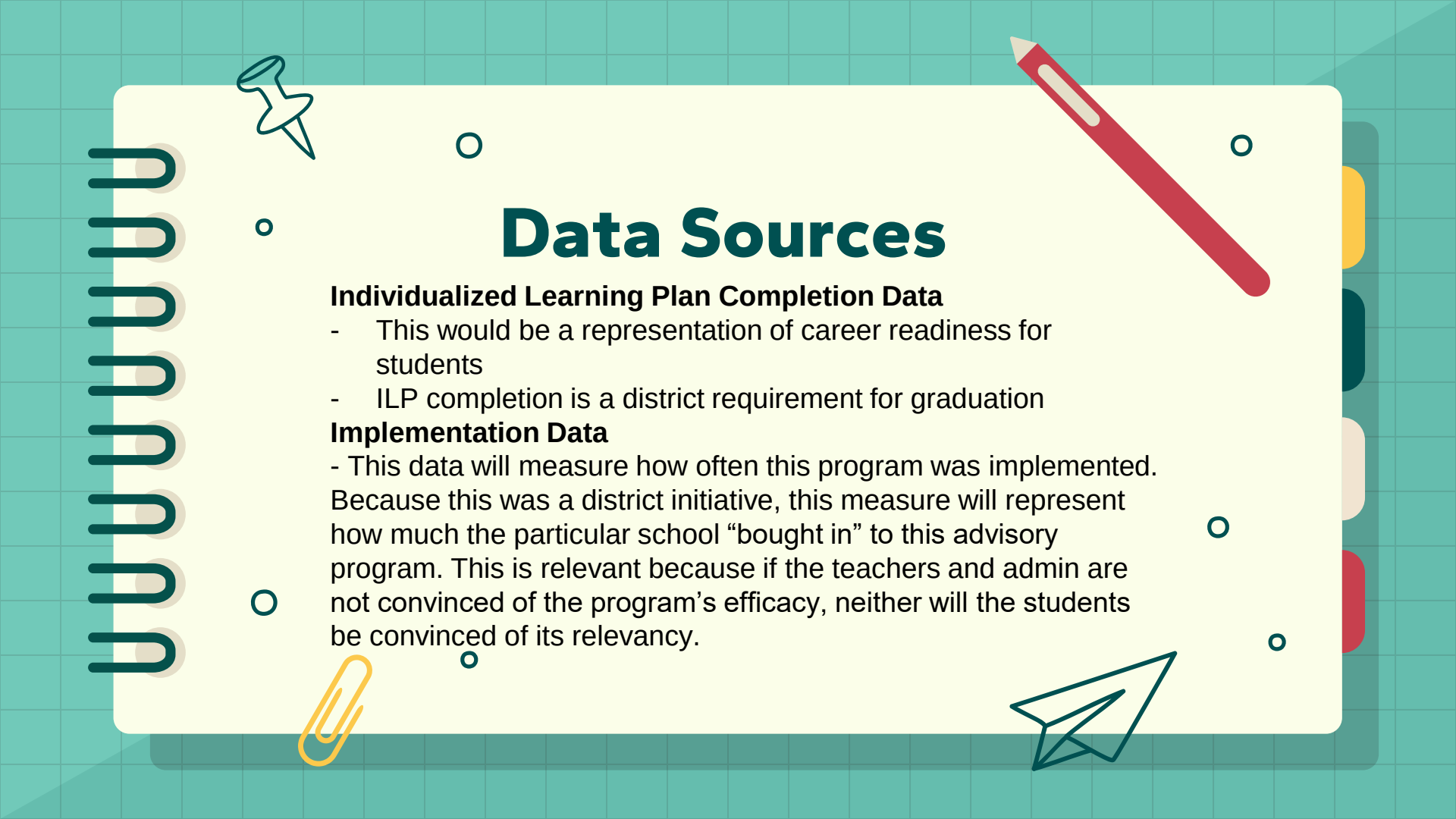




ADVISORY Period: Career Readiness

Lydia Caines, Liberty University



Data Sources

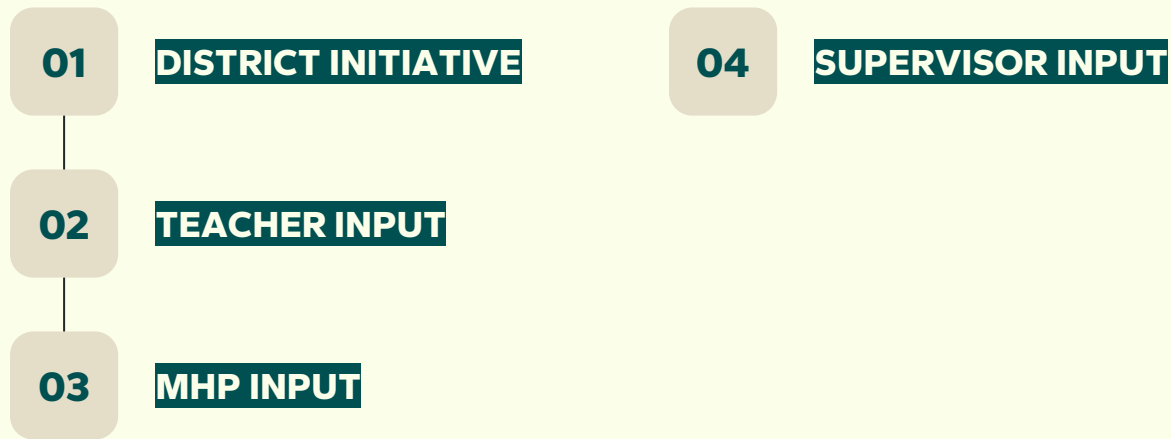
Individualized Learning Plan Completion Data

- This would be a representation of career readiness for students
- ILP completion is a district requirement for graduation

Implementation Data

- This data will measure how often this program was implemented. Because this was a district initiative, this measure will represent how much the particular school “bought in” to this advisory program. This is relevant because if the teachers and admin are not convinced of the program’s efficacy, neither will the students be convinced of its relevancy.

NEEDS ASSESSMENT



CLASSROOM GUIDANCE LESSONS

BASED ON 7 MINDSETS

“An Instructional Tier-1 Well-being Solution for Students and Educators”

- Each mindset has about 4 sub-lessons
- These lessons were woven throughout Advisory



Advisory Period

- Every other Wednesday was devoted to Advisory, where an extra 25 minutes was added to first period to allow for these lessons
- A whole schedule for those days was created
- Each advisory period would start with a student-made video that advertised upcoming events and interviewed admin



E-You Schedule

<u>Advisory Dates</u>	
Wednesday, September 6 th	
Wednesday, September 13 th	
Wednesday, September 27 th	
Wednesday, October 11 th	
Wednesday, October 25 th	
Wednesday, November 8 th	
Wednesday, November 29 th	
Wednesday, December 13 th	
Wednesday, January 10 th	
Wednesday, January 24 th	
Wednesday, February 7 th	
Wednesday, March 6 th	
Wednesday, March 20 th	
Wednesday, April 10 th	
Wednesday, April 24 th	

<u>Bell Schedule on E-You Days</u>	
Period	Time
1 st	8:40 - 9:22
Advisory	9:25 - 9:50
2 nd	9:55 - 10:41
3 rd	10:46 - 11:32
4 th	11:37 - 12:23
5 th	12:28 - 12:38
A Lunch	12:23 - 12:53
B Lunch	12:53 - 1:18
C Lunch	1:18 - 1:43
6 th	1:43 - 2:29
7 th	2:34 - 3:20

*** Lesson plans are on the Faculty Drive under Advisory in 23-24 folder***
Topic Schedule linked [HERE](#).

A teal spiral-bound notebook with various stationery icons scattered around it, including a pushpin, a red marker, a star, a paper airplane, a paperclip, and several small circles. The notebook is open to a page with the text '01 MENTAL HEALTH AWARENESS'.

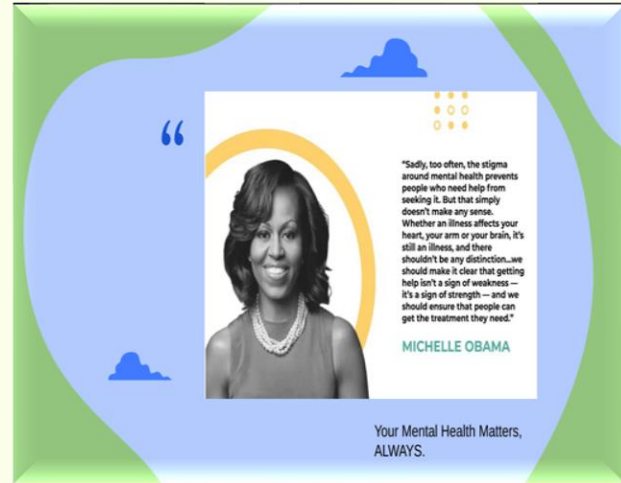
01

MENTAL HEALTH AWARENESS

Mental Health Awareness

Ending the Stigma

- Emphasizes the importance of mental wellness to our overall functioning, including how we work
- Relatability using a figure from the NFL
- Spotting signs of Suicidality



A spiral-bound notebook with a cream-colored cover and a teal grid pattern. The notebook is open to a page with a cream background. On the left side, there are several dark teal spiral binding rings. A red paperclip is attached to the left edge of the page. A yellow pencil with a dark teal eraser is positioned diagonally in the top right corner. A paper airplane is in the bottom left corner, and a five-pointed star is in the bottom right corner. There are several small dark teal circles scattered across the page. The page number '02' is displayed in a large, bold, dark teal font inside a light beige square.

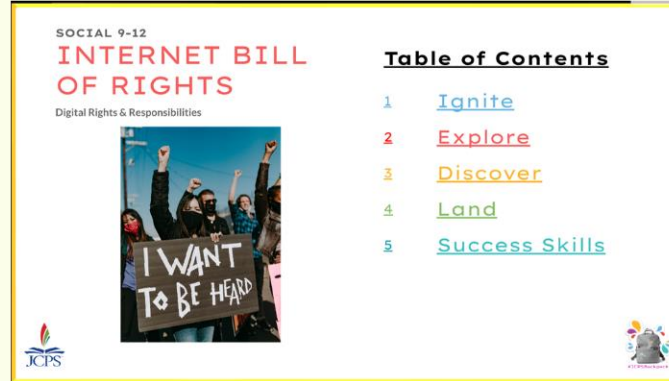
02

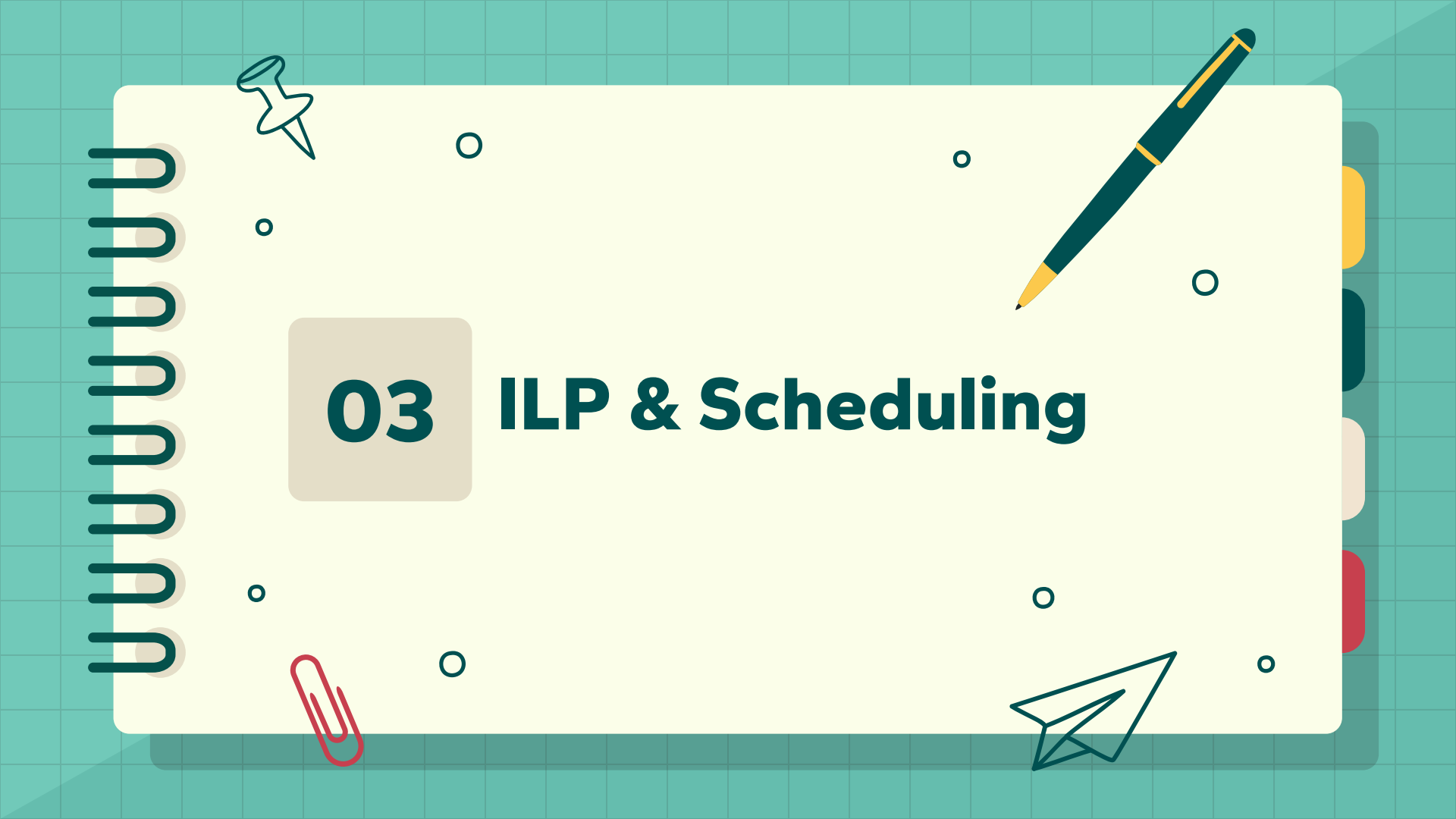
Digital Rights & Responsibilities

Digital Rights and Responsibilities

Internet Bill of Rights

- This advisory period focused on being safe online
- Internet Bill of Rights
- Being careful and aware of who has your data
- Cautioning teens about how their data is never fully erased online, which could cause potential harm when they get out into the work force





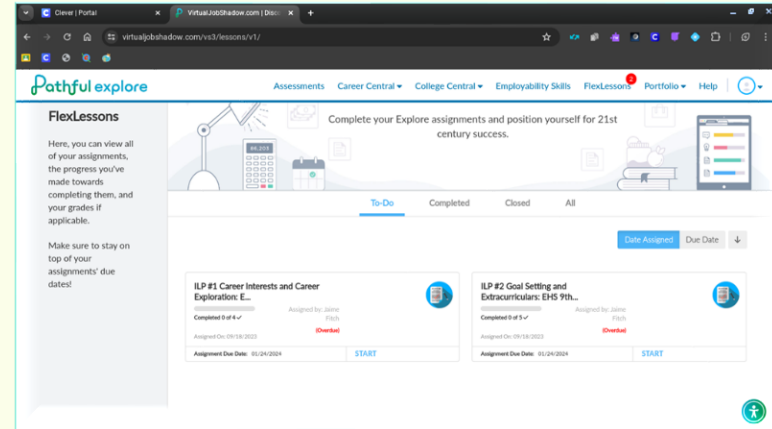
03

ILP & Scheduling

ILP & Scheduling

Career Readiness

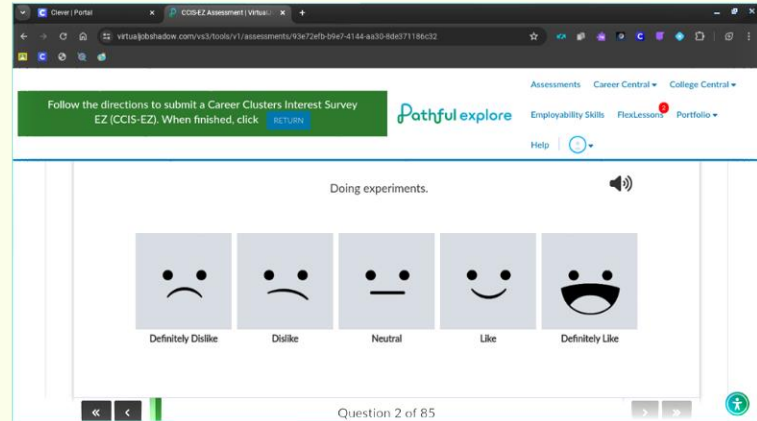
- This advisory period was dedicated to explaining the importance and value of ILPs, as well as the need for students to fill out their schedules for the following year.
- ILPs are a district requirement for graduation



ILP & Scheduling

Career Readiness

- ILPs change with each year. For 9th graders, they fill out an interests assessment, choose career path ideas, and set short and long term goals.
- ILPs are done through Pathful Explore which provides 5 or more different types of career and values assessments



A teal spiral-bound notebook with a grid pattern. The notebook is open to a cream-colored page. On the left, the spiral binding is visible. Various stationery icons are scattered around the page: a five-pointed star at the top left, a yellow and black pen at the top right, a red paperclip at the bottom right, and a paper airplane at the bottom left. Several small white circles are also scattered across the page. A light brown square contains the number '04' in a bold, dark teal font.

04

7 Mindsets: 100% Accountable

100% Accountable

Focus Your Energy

- Focusing on what students can control
- Removing distractions, such as media
- Focusing their energy on goals
- Followed up on the ILP goals and encouraged students to focus on their educational/career aspirations



HOOK

People who get the most out of life do the most with what they have; they focus their energy on what they can control, not on what they can't.





ASCA Standards

B-LS 7. Long- and short-term academic, career and social/emotional goals

B-SMS 1. Responsibility for self and actions

B-SS 9. Social maturity and behaviors appropriate to the situation and environment

M 6. Understanding that postsecondary education and lifelong learning are necessary for long-term success





AIA Standards

Academic Development: Conducts programs designed to enhance student academic development.

Academic Development: Implements strategies and activities to prepare students for a full range of postsecondary options and opportunities.

Diversity & Advocacy: Advocates for the learning and academic experiences necessary to promote the academic, career, and social/emotional development of students.

Collaboration & Consultation: Consults with teachers, staff, and community-based organizations to promote student academic, career, and social/emotional development.





Cultural Sensitivity

- Ensured multicultural representations were used in the PowerPoints.
 - ILP career choices displayed a wide variety of options, not just economic or educational group
 - Lessons were available on Google Classrooms, which reduced the inequity of access due to transportation issues
 - Caution was used with mental health awareness so as to be culturally sensitive
- 

Evaluation

ILP DATA

Out of

February 23rd: 1,886 students

- 942 completed ILP
- 289 had done some work
- 653 had a 0

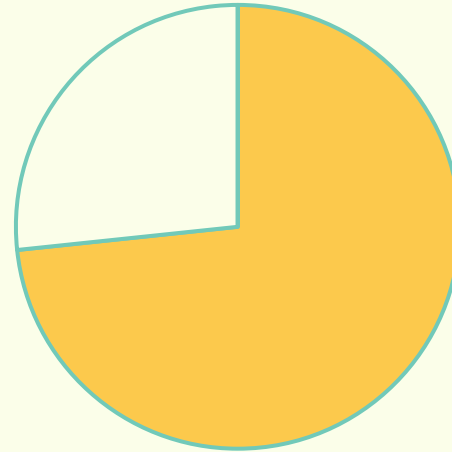
April 22nd: 1,888 students

- 1,259 completed ILP
- 206 had done some work
- 421 had a 0

317 more students completed ILP

0% status was reduced by 232

Advisory



■ 11 Implemented ■ 4 Canceled



THANKS!

Are there any questions?

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yourwebsite.com



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