

Institution: Liberty University
Student: Tiffany Groveman
Supervisor: Laura Jones
Site: Walkersville High School
Date: Spring 2024 (01/15/24 - 05/10/24)
Type: COSC 693 Internship I
Final Completed: 05/06/24 10:10 AM

CAEP SCRIP Dispositions Assessment Rubric (COSC 693/COSC 694) - Site Supervisor

	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence	Level 3: Met- Advanced
A. Social Responsibility	The candidate demonstrates a sense of fairness, justice, and equity for all students AND demonstrates empathy and sensitivity to human needs.	The candidate demonstrates a sense of fairness, justice, and equity for all students.	The candidate states that all students can learn BUT the candidate's actions do not confirm the belief.	No evidence provided.	

	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence	Level 3: Met- Advanced
B. Social Responsibility	The candidate interacts effectively with students and/or teachers to provide a positive, structured, safe learning environment and creates a learning environment where student access, success, and achievement are priority.	The candidate interacts effectively with students and/or teachers to provide a positive, structured, safe learning environment.	The classroom environment is lacking in positive affirmation, structure, OR safety.	No evidence provided.	

	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence	Level 3: Met- Advanced
C. Commitment	The candidate follows through on commitments and	The candidate follows through on commitments	The candidate makes commitments	No evidence provided.	

	takes responsibilities seriously while meeting deadlines. AND The candidate demonstrates a persevering commitment to the mission and vision of the school and each student's learning success.	and takes responsibilities seriously while meeting deadlines.	that he/she is unable to keep.	
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	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence
D. Commitment	The candidate shows the extraordinary self-discipline and work ethic essential to be planned, prepared and organized for successful instruction and learning/ or leadership and supervision to occur. AND The candidate consistently completes assigned tasks ahead of time.	The candidate shows the self-discipline and work ethic essential to be planned, prepared and organized for successful instruction and learning/ or leadership and supervision to occur. AND The candidate completes assigned tasks on time.	The candidate's lack of planning, preparation, or organization hinders successful instruction or leadership. OR The candidate completes assigned tasks after the deadline.	No evidence provided.

Level 3: Met- Advanced

	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence
E. Reflective Practice	The candidate thoughtfully considers educational matters, the practice of teaching, and utilizes data to make informed decisions regarding educational matters and the practice of teaching to implement change.	The candidate thoughtfully considers educational matters and the practice of teaching to make informed decisions.	The candidate spends little time reflecting on the practice of teaching to make informed decisions.	No evidence provided.

Level 3: Met- Advanced

	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence
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Level 3: Met- Advanced

F. Reflective Practice	The candidate makes choices after pondering ideas, experiences, research, and engages in collaboration with colleagues when appropriate.	The candidate makes choices after pondering ideas and experiences.	The candidate acts quickly before thinking about the results.	No evidence provided.
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	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence
G. Integrity	The candidate models exemplary citizenship and displays moral leadership. AND The candidate values honesty inside and outside of the classroom. AND The candidate abides by a professional code of ethics and standards of practice.	The candidate models good citizenship and acts in an ethical and moral manner. AND The candidate values honesty inside and outside of the classroom.	The candidate does not follow the rules or the law. OR The candidate acts in a way which causes others to question his/her ethics or morals.	No evidence provided.

Level 3: Met- Advanced

	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence
H. Integrity	The candidate demonstrates exemplary commitment to consuming, creating, and communicating information through all technologies to build local and global learning communities, both personally and professionally.	The candidate demonstrates a positive commitment to consuming, creating, distributing, and communicating information through all technologies.	The candidate lacks professional discretion when consuming, creating, distributing, and/or communicating through the use of all technologies.	No evidence provided.

Level 3: Met- Advanced

	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence
I. Professionalism	The candidate demonstrates exemplary behavior; possesses patience, self-control, and flexibility when	The candidate demonstrates appropriate behavior; possesses patience, self-control, and flexibility when	The candidate is impatient or inflexible, lacks personal management	No evidence provided.

Level 3: Met- Advanced

	obstacles or difficult situations occur. AND The candidate effectively manages personal emotions and feelings and reacts reasonably to situations. AND The candidate acts confidently and maturely taking responsibility in leadership. AND The candidate maintains enthusiasm and passion for the teaching profession and views learning as a life-long activity.	obstacles or difficult situations occur. AND The candidate manages personal emotions and feelings and reacts reasonably to situations. AND The candidate acts confidently and maturely.	skills and confidence.	
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	Level 3: Met-Advanced	Level 2: Met-Proficient	Level 1: Not Met-Developing	Level 0: No Evidence
J. Professionalism	The candidate effectively uses the English language in speech and writing. AND The candidate consistently supports writings with research and professional perspectives.	The candidate effectively uses the English language in speech and writing.	The candidate has many errors in written communication.	No evidence provided.

Level 3: Met- Advanced

Evaluation Score Summary

Title:	Score	Weight	Adj. Score
Primary Evaluation	0.00	0.00%	0.00 <i>Finalized</i>
0.00			