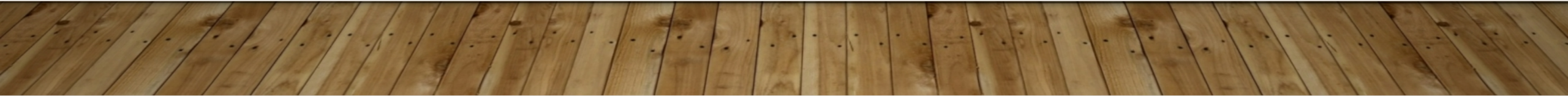


12TH GRADE GRADUATION NEEDS ASSESSMENT SURVEY

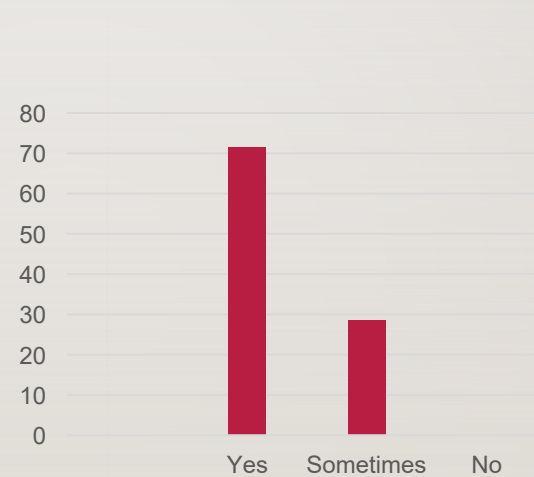
BY: LAUREN WILSON



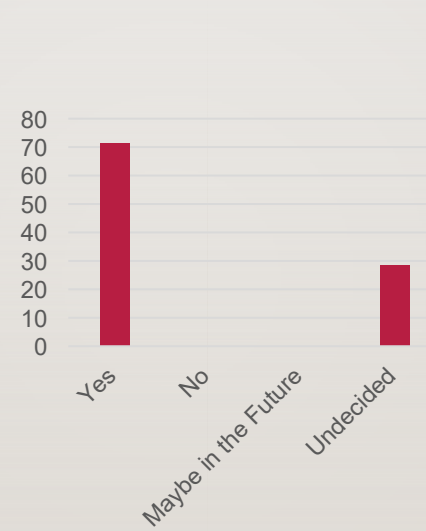
EXPLANATION OF SURVEY

- The purpose of the 12th grade Graduation Needs Survey is to inform the School, School District, and The School Counseling Office on areas of strengths and weaknesses in Academics, Social, and in the Student body.
 - The Needs Survey will show areas of improvement and ways the School can make these improvements so students will feel ready and prepared to enter Post-Secondary Education or a job.
- The technology used in gathering data is google forms.
 - This technology is readily available, is straightforward, is easy to use, and makes gathering data a simple process.

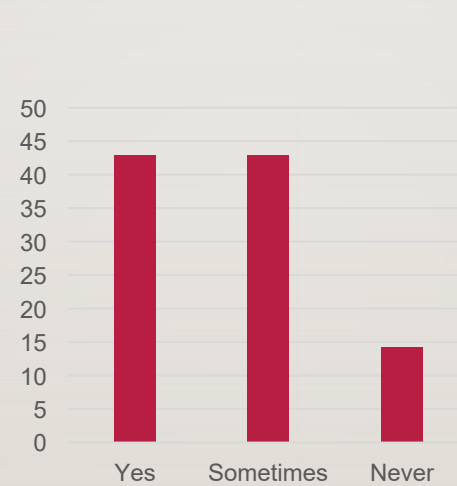
THE SCHOOL COUNSELING OFFICE MEETS MY ACADEMIC, SOCIAL, AND EMOTIONAL NEEDS



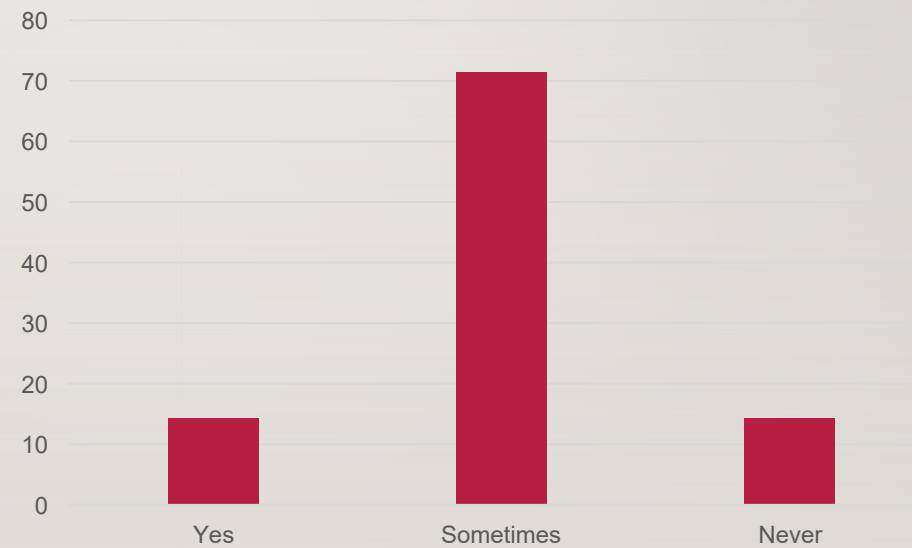
I AM ATTENDING POST SECONDARY EDUCATION



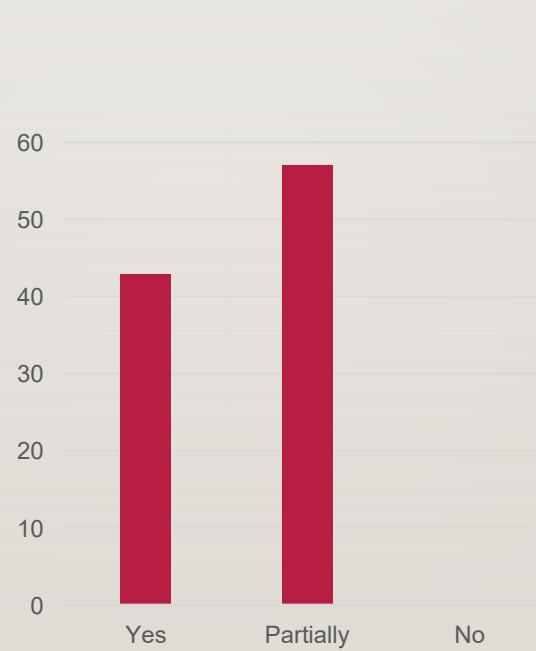
I FEEL MY SCHOOL IS A SAFE AND CARING ENVIRONMENT



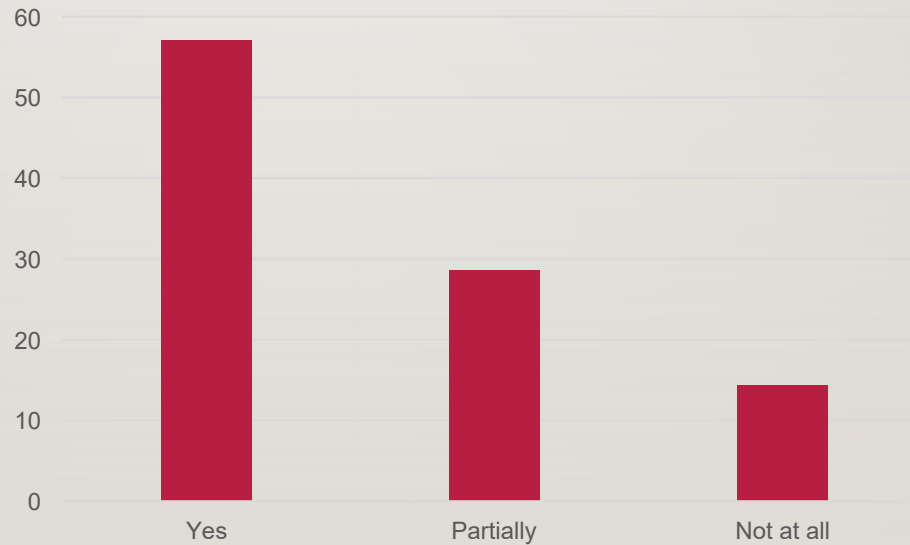
MY TEACHERS OFFER ASSISTANCE ME WHEN I NEED HELP



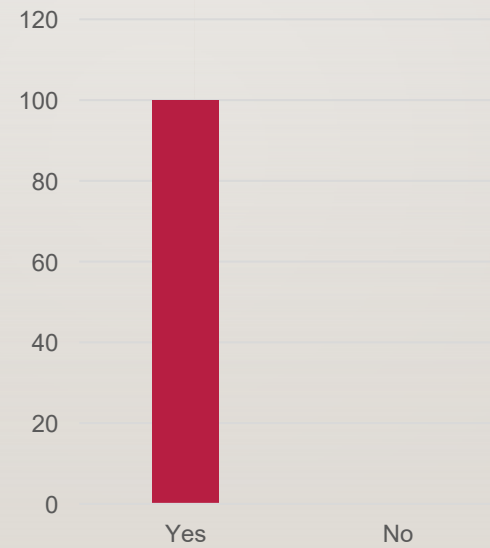
SAT/ACT CLASSES HELPED ME WHEN TAKING THESE STANDARDIZED TESTS



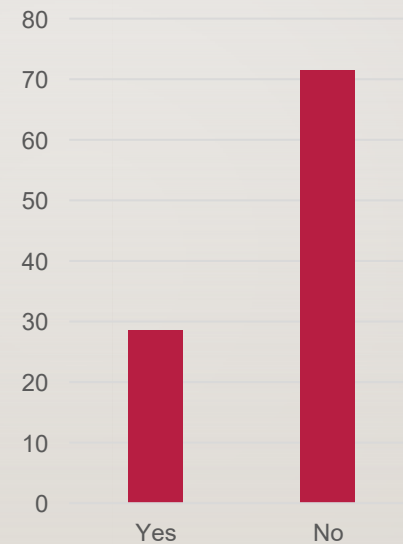
MY SCHOOL RESPECTS MULTICULTURAL AND DIVERSITY WITHIN THE STUDENT BODY



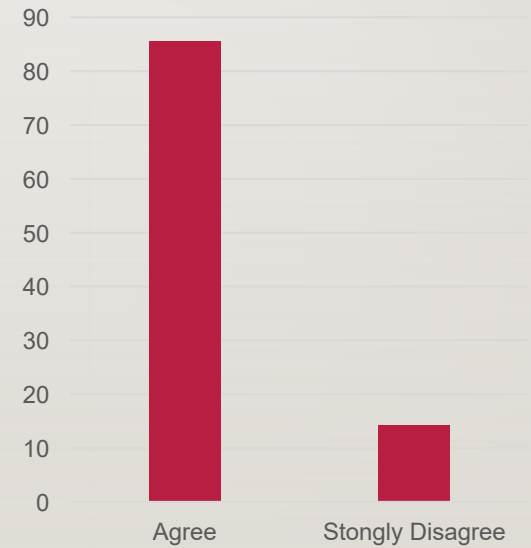
THE SCHOOL PROVIDES ACCESS TO COLLEGE, CAREER, & JOB FAIRS



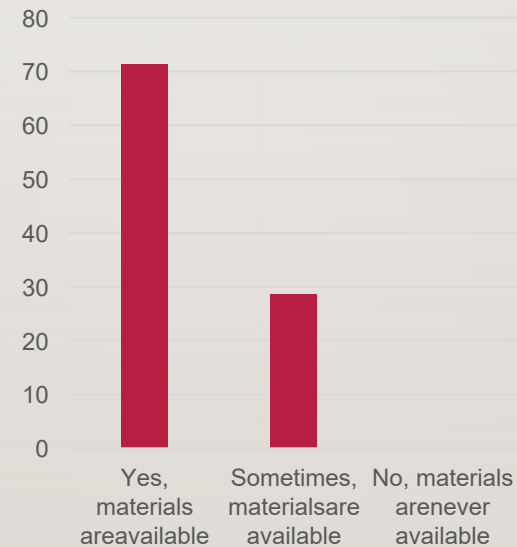
INFORMATION ABOUT GRANTS AND SCHOLARSHIPS ARE EASILY ACCESSIBLE



I HAVE AN EQUAL OPPORTUNITY TO OBTAIN CERTIFICATES IN VARIOUS PROGRAMS SUCH AS WELDING, CNA, AND OTHER TRADE SCHOOL PROGRAMS.



MATERIALS SUCH AS TEXTBOOKS, LABS, CHROMEBOOKS, AND TOOLS AND EQUIPMENT NEEDED TO LEARN TRADES ARE READILY ACCESSIBLE



INTERPRETATION OF RESULTS

- The School needs to work on policies & procedures to make students feel safe at school. Locked doors during the school day, drills on practicing what to do for bad weather & if there is an intruder, or someone who brings a weapon to school can be ways to help students feel safe and cared for at school.
- The teachers need to be more attentive and vigilant in helping student that seek assistance.
- SAT/ACT classes need to be more through about preparing students for these standardized tests.
- The School Counseling Program is going to start providing seminars and quick links located on the School website on information regarding scholarships and grants.
- The School needs to offer more multicultural and diversity clubs, classes, and seminars to educate students on the importance of multicultural and diversity within the student body.

DIRECT SERVICES FOR ADDRESSING NEED

- Leading seminars on how to find information and apply for Scholarships & grants.
- Officiating clubs on multicultural and diversity within the student body.
- Counseling Students on ways The Counseling Office can improve the School Overall.

INDIRECT STUDENT SERVICES FOR ADDRESSING THE NEED

- Meeting with with teachers on how they can better assist students.
- Creating quick links on the School Website for information on Scholarships and Grants Information & organizing seminars how find out information on Scholarships and Grants.
- Organizing & planning clubs on multicultural and diversity.

SYSTEMIC FOCUS

- The Systemic Focus that I want to focus on is Educational, College, & Career Counseling.
- While 71.4% of seniors answered that they will be attending college or trade school upon high school graduation, I would love to see the percentage go up to 85 or even 90% of graduating seniors going on to Post-Secondary Education opportunities.
- Strategies that could influence systemic change for seniors attending post-secondary education are:
 - One-on-One Counseling sessions about each individual's students interests, academic ability, future career/job plans.
 - More accessible information about AP classes, dual enrollment, & Certificate Programs within CTAE.
 - Quick links & seminars on how to locate & apply for Scholarships & Grants.

WAYS I PLAN ON IMPLEMENTING THE EDUCATIONAL, CAREER, & COLLEGE COUNSELING PLAN

- All Students in 9th-12th Grade will participate in a one-on-one meeting with their assigned Counselor every School Year to discuss future plans upon high school graduation.
- Each student will take an anonymous survey on how helpful their counselor was at helping strategize, organize, and assist them on future plans. The data will be accessed and action on the Program's strengths and weaknesses will be addressed.
 - Help students plan the transition from school to postsecondary education and/or the world of work (ASCA, 2021)
- The ASCA states that Counselors should advise each student on multiple postsecondary pathways (e.g., college, career-specific credentials and certifications, apprenticeships, military, service-year programs, full-time employment with a family-supporting wage or with sufficient wage for sustaining an independent lifestyle)
- Connect students to early-college programs (e.g., dual credit/dual enrollment, AP, IB)
 - The School Counseling office will collaborate with administrators, data specialists, other school staff to access, collect, and review data on the percentage of the students attending post-secondary education upon high school graduation.
 - The School Counseling Office will also advocate for students by accessing, collecting, and reviewing outcome data on the percentage of student's attending post-secondary education.
 - The School Counseling office will demonstrate leadership by systematically selecting and delivering activities and activities for promoting post-secondary education opportunities (ASCA National Model, 4th Edition, 2019).

ASCA MINDSETS AND BEHAVIORS

- B-LS 1. Critical-thinking skills to make informed decisions- this can help students in picking out classes, colleges/universities, & trade schools that specifically target their future career goals & aspirations.
- B-SMS 5. Perseverance to achieve long and short-term goals- this can assist students in achieving success towards their future careers.
- B-SS 3. Positive relationships with adults to support success- students should have a responsibility to respect adults such as teachers, faculty, administrators, and professors (ASCA Mindsets & Behaviors For Student Success)

ANNOUNCE

- The Stakeholders that I will announce this presentation to is
 - All 9th-12th Grade Students at the Academic Assembly
 - Parents at Curriculum Night

USE OF DATA (YOUNG & KAFFERNERGER, 2022)

Design	The Survey is used to help recongize weaknesses and strengths within the school, School Counseling Program, & the Student body. The School will use this surveys in order to change, improve, and refocus on the School's ability to serve each student.
Ask	Each question was specifically targeted to an area of the school and how well the targeted area is doing its intended purpose.
Track	1. The School Counseling Program meets my Academic, Emotional, & Social Needs. 71.4% answered yes & 28.6% answered sometimes. 2. I am attending Post-Secondary Education. 71.4% answered yes & 28.6% answered undecided. 3. Information about grants and scholarships are easily accessible. 28.6 answered yes & 71.4% answered no.
Announce	I want the School Counseling Program to start offering more individual sessions, seminars, & classes on Post -Secondary Education, Careers, and resources to get information about scholarships and grants.

REFERENCES

- Young, A.; Kafferberger, C. (2022). Making Data Work. Fourth Edition. An ASCA National Model Publication. American School Counselor Association 1101 King St., Suite 310, Alexandria, VA 22314.
- *The School Counselor and Career Development*. The School Counselor and Career Development - American School Counselor Association (ASCA). (n.d.). <https://www.schoolcounselor.org/Standards-Positions/Position-Statements/ASCA-Position-Statements/The-School-Counselor-and-Career-Development>
- *ASCA National Model: A Framework for School Counseling Programs*. (2019). American School Counselor Association.
- *ASCA student standards: Mindsets & Behaviors for student success*. ASCA Student Standards: Mindsets & Behaviors for Student Success - American School Counselor Association (ASCA). (n.d.). <https://www.schoolcounselor.org/Standards-Positions/Standards/ASCA-Mindsets-Behaviors-for-Student-Success>