

My Educational Philosophy in Practice

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Abstract

My educational philosophy will be addressing essential parts of education in order for students to learn knowledge to find their interests so they can move forward in life to find a career to be successful citizens. This paper will discuss my philosophy of schools and learning, instructional practice, teacher-learner relationships, and diversity. I will also be outlining on how I am going to choose to incorporate education on my role as a school guidance counselor to help students learn to unlock their highest potential so they can achieve all aspects in their academic and personal lives.

An educational philosophy provides one with their personal views on Education. My personal views on Education have changed over the years, but I believe that Education is one of the most important aspects of someone's life. Without a solid education, one cannot hold down a job, communicate with others, or do basic math. In this paper I will be sharing my own personal views of my philosophy of education, instructional practice, diversity, and teacher-student roles.

Philosophy of School and Learning

Education is an essential part of life. Without the basics that an education provides, one cannot sufficiently live on their own, pay bills, and interact with people on a daily basis. Education is what prepares students for the real world. Doctors, lawyers, teachers, and even jobs such as retail workers, waitresses, and cashiers need an education.

During the education years, students are beginning to discover their purposes, likes, and dislikes, and the subjects they are the most passionate about. Some students learn to really show an interest in Math and Science, while others might like English and History. These early development signs in educational subjects are what helps students to know what career they want to go into. In the text, *Teaching Redemptively* Graham states, because students develop perceptions before they enter school and are heavily influenced by experiences both in and out of school, they do not approach learning tasks with neutral attitudes (Graham, p. 160, 2009). We as educators need to encourage, and really help students develop the skills that they seem to take an interest in, so they really prosper in the specific areas. Educators need to also work on helping students strengthen their skills in areas where they are weak in so they can succeed in those subjects as well.

Whether it be a teacher, counselor, administrator, or coach it's important to remember that these students are the future of our country. These students will grow up to be nurses, teachers,

doctors, lawyers, and retail workers. So it is important to show students how loved and cherished they are and when they stumble and make mistakes, to remind them that no one is perfect and they developing and improving on skills each day.

Instructional Practice

Most students in school, show up, learn the information, study, and pass the test. A lot of school is memorization to repeat it on a test, and then the student forgets all the information after the test. As a school counselor, part of my job is to ensure students that they have potential to make something great out of their lives outside of the classroom.

I want to be a school counselor, who shows students how to take their interests of certain subjects and dive deeper into what they enjoy in order to go onto the next level, whether it be a job, college, or a trade school. For example, Psychology always interested me in high school. My school counselor really took the time in order to help me to find colleges, career paths, and other interests that I could find outside of the classroom in order to understand more of what I wanted my career path to be after college. According to the text, Foundations of Education it states, students need an academic knowledge base as an essential knowledge to deal with the new ideas and challenges that will confront them in the future (Ornstein, Levine, Gutek, Vocke, p. 398. 2017). Students need a knowledge base in order to live in the real world. I think as a school counselor, I want to get to know students personally, and really learn about each student and what topics interests them.

Students need to learn about topics, subjects, and areas of Education that they like, enjoy, and want to learn more about in order to find a career path that fits their knowledge. As a school counselor, I want to be available for students to learn and talk to, so I can help them figure out what they want to do and want to be when trying to figure out their next steps upon graduation

from high school. You want students to come to school happy, fulfilled, and excited about learning and going on to their next stages in life.

Teacher/Student Relationships

The teacher/student relationship is very important, especially since the teacher and the student will spend a lot of time together for the school year. I think that it is important to get to know every student in your classroom on a personal level, just not on an educational level. Teachers should ask students questions such as hobbies they are interested in, things they like or don't like, and most importantly make each student feel safe and secure in your classroom. In the article, Teacher Wellbeing: The Importance of Student Teacher Relationships, it states, more specifically, it is suggested that teachers have a basic need for relatedness with their students and that they internalize interpersonal experiences with students into mental representational models (i.e., internal working models) that contain sets of beliefs and feelings regarding the self, the student, and the self–student relationship on different levels of generalization. These mental models provide an interpretative framework to understand social behavior of others and guide behavioral and affective responses in interactions with others (Spilt, Koomen, & Thijs, 2011). Teachers need that relatively factor to relate to their students just as much students need to relate to their teacher as well. It's better for the mental health of both to understand each-others social behaviors.

As a school counselor, my job is to make sure each student feels safe enough to come to talk to me about anything in their life. From problems they face academically, their worries and anxieties about friends and significant others, to abuse and neglect they are facing at home. My job is to help each student reach their fullest potential academically, socially, and their emotional needs. In order to be a school counselor that helps students reach these goals, I will need to be

someone that students feel safe enough to come to talk, a counselor that they confide in, and ultimately bring any problems and worries they have to me.

Diversity

Diversity is an important topic when it comes to Education. In the public school system, teachers teach all student coming from all races, ethnicity, religions, and social classes. It is important as an Educator, to make sure all students feel welcomed, safe, and understood. Students cannot control what their home life is like, their race, ethnicity, or religion is. As a school counselor, I want students to feel welcomed regardless of their race, religion, ethnicity, or social class.

School Counselors are there to help and encourage students. I want to make sure to help students to get the right information, scholarships, and other important information in order to get into college, and continue their journey upon the completion of high school. I feel as though helping each student achieve scholarships and plans after the completion of high school can help with the racial, ethnic, religious, and social classes diversity by giving each student a chance to achieve their goals for college acceptance, career opportunities, and future goals.

Future Career Goals

My ultimate goal as a Counselor and as a Christian is to help each and every student find their true calling and passion in life. I want my students to understand that I will be there for them regardless of what they are going through. In the Bible, it states to give back and to serve with love and compassion. Proverbs 16:3 states, commit to the Lord whatever you do and your plans will succeed. I want to use this Bible verse as a way of believing in yourself and God that His plans are wonderful for each student's life. As a counselor, I want to give back by helping students mentally, emotionally, and reaching their goals. As a Christian, I hope they can see the

love of Jesus Christ working through me and ultimately become a follower of Christ or deepen their faith in Christ.

Conclusion

As a counselor, I hope to help each and every student reach their highest potential regardless of their race, ethnicity, religious beliefs, or social class. I hope to build relationships with each student of mine so they will feel comfortable coming to talk to me. I want to make a difference in each student's life by providing students with resources such as scholarship information, assistance in helping students deal with academic, social, and home anxieties and worries. I want to make sure each student performs to their highest level of academic success so they can graduate high school and perform at their highest level whether it be at college, trade school, or a job. Most importantly, I want each student of mine to know and see the love of Christ in my heart, and ultimately help them to understand how much God truly loves them and His great plans for their future.

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