

Beliefs

The goals of the school counseling program is to provide students with the tools they need to succeed by creating a program accessible to all students. We believe that with the creation of short-/long-term goals students can be successful. We believe in the value of education and work to create a safe learning environment for all students.

Vision

It is our vision for all students to succeed, not only in their academics, but in their socio-emotional well-being, and career planning. We strive for all students to graduate and feel prepared to enter the real world.

Graduation Rates:

We plan to improve graduation rates by improving student-to-staff relationships, building connections with our community, and providing advanced opportunities for students. We believe in developing one's "whole self" mentally, physically, and emotionally. The counseling department wants students to engage in challenging coursework, identify and overcome barriers, and build positive relationships with peers and adults. (ASCA, 2021).

We believe in the power of peer-to-peer interactions. The counselors at Springs High School create groups to better serve our students. We use data to determine the needs of our students. We advocate for our student groups in need and facilitate peer-to-peer intervention groups.

October 23, 2023

4:00 P.M.

*Meet your student's
school counselors!*

*We are looking
forward to a
successful year
with your student.*

Mission

The mission of the Springs High School counseling department is to provide all students with the knowledge, skills, and tools needed to achieve their academic goals, support their socio-emotional needs, and assist students in career planning. Our goal is to be available to aid all students with classroom guidance, individual and group counseling, college preparation, and other academic support.

Springs High School

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25252

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(252)525-2552

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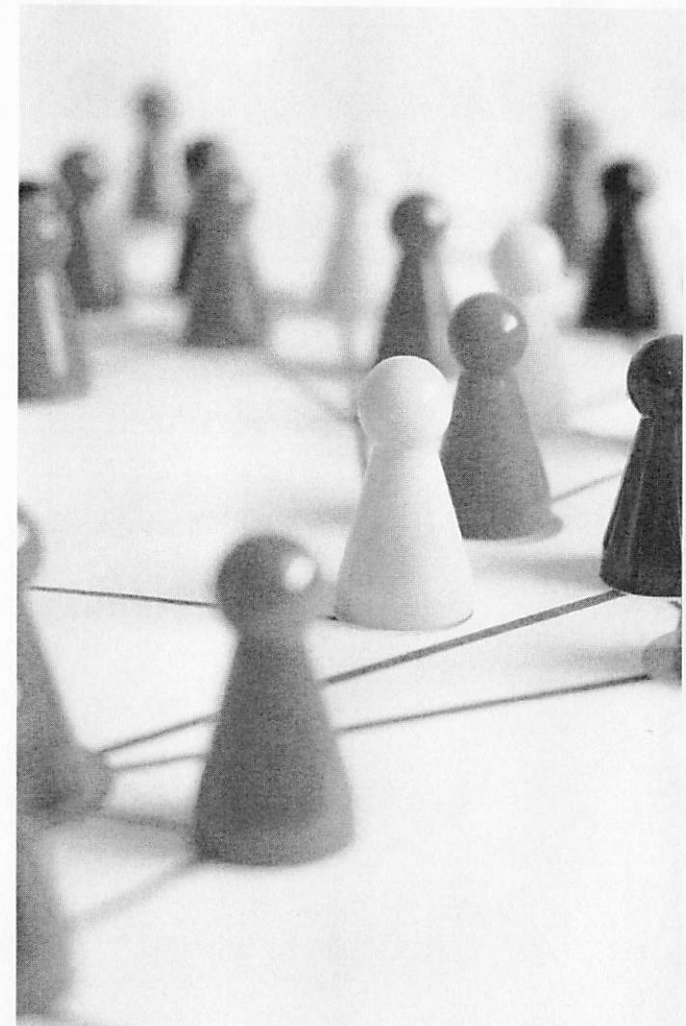
springs.shs@school.org

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www.springshs.org

SPRINGS HIGH SCHOOL

A Great Place to Learn!



Competencies to Advocate for SC roles

The Springs High School counseling program is to assist students in their academic, social-emotional, and career planning needs. We value student success and implement the role of the school counselor by providing individual student educational planning and goal setting, school counseling classroom lessons based on student success standards, advocacy for students at individual education plan meetings and other student-focused meeting and acting as systems change agent to improve equity and access, achievement, and opportunities for all students. (ASCA, 2023)

Career, Social-Emotional, & Academic & Services

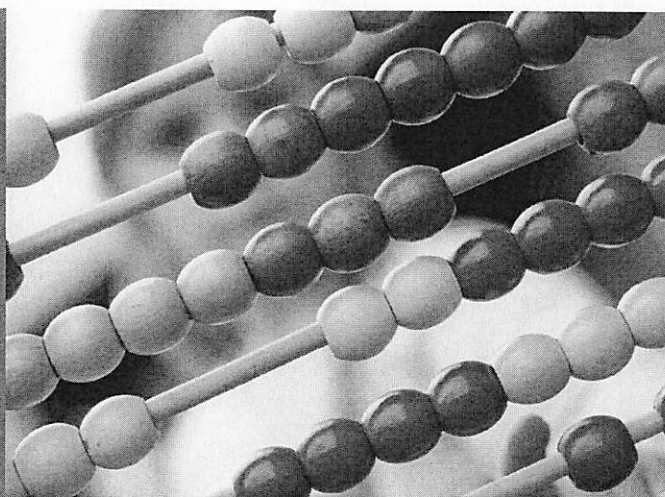
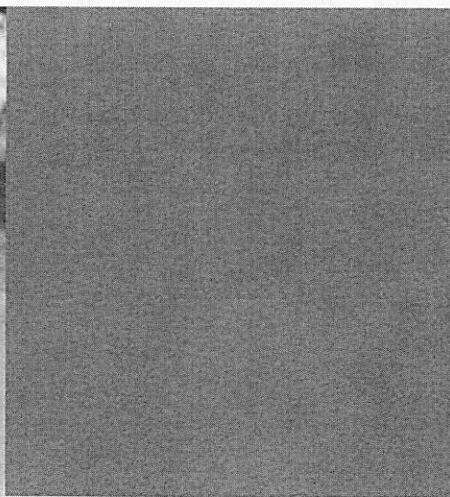
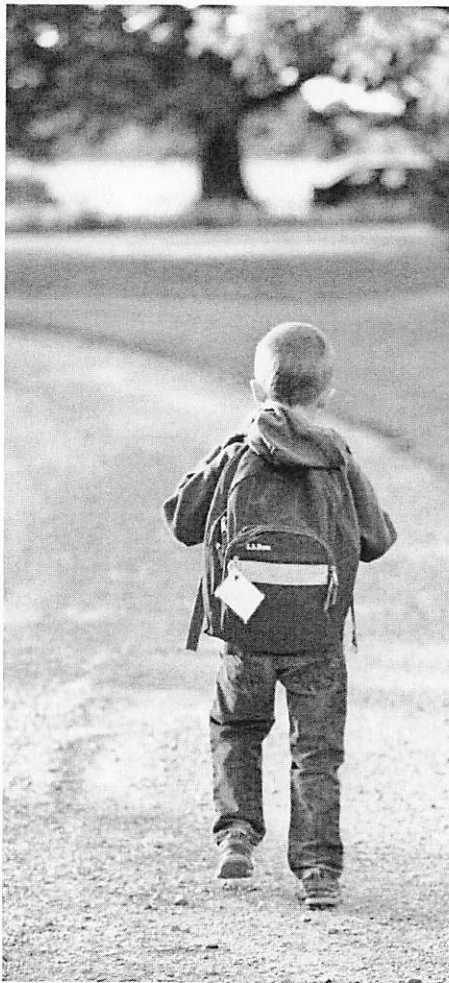
Academic services provided by the school counseling department include time management, organizational, and study skills. (ASCA, 2021). We also offer educational assistance by assisting students in finding creative ways to learn.

College and career planning services include assessments such as MajorClarity and O*NET, allowing students to learn about potential careers interactively. We are available to assist students starting in ninth grade to better prepare for their post-secondary careers. Also, we host career days and workshops throughout the year, such as "Dress for Success."

Social/emotional services provided include individual and group counseling services. We can refer to outside counseling sources for students needing additional assistance. Common areas of need include self-control and self-management, goal-setting, and problem-solving. (ASCA, 2021).

Achievement and college success are two vital parts of the school counseling program at Springs High School. Students using their abilities to the fullest will lead to high-quality outcomes. (ASCA, 2021). All students can succeed, and we support them in their post-secondary planning. We assist students by helping them in the classroom with "self-motivation and self-direction for learning, perseverance to achieve long and short-term goals, and effective oral and written communication skills and listening skills." (ASCA, 2021).





“Add a quote here to highlight your business or share your company’s motto, tagline, or mission.”

Our Use of Data:

Data is collected throughout the school year to ensure we provide a comprehensive counseling program to all our students. We primarily collect data electronically as the students use technology daily in the classroom. We share data with community stakeholders to provide additional services and support to our students. For example, for other counseling supports, we allow our outside resources to view the data to determine their need for being in the school.

References:

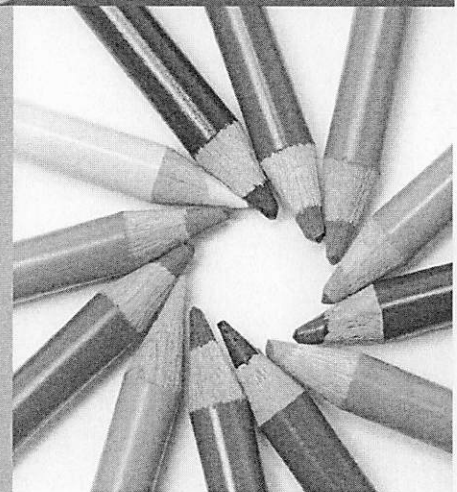
American School Counselor Association (2021)., ASCA Student Standards; Mindsets and Behaviors for Student Success. Alexandria, VA

American School Counselor Association (2023)., The Role of the School Counselor. Alexandria, VA

Counseling Services:

Direct Services: Direct services include any service that is face-to-face or counselor-to-student. These services include but are not limited to, individual/group counseling, in-classroom guidance lessons, and college/career planning meetings.

Indirect Services: Indirect services are the "behind the scenes" of school counseling. Services include collaboration with teachers for classroom guidance, consultation with outside agencies, and advocating for students.



https://watch.liberty.edu/media/t/1_gg7kgk3b