

Field Experience Summary (FES) School Counseling Program Cumulative Field Experience Log

Candidate: Marie Postiglione-Dupell			LU ID#: L25325103						
Field Experience Semesters (3): The rows below are for hours earned in the practicum, internship 1 and internship 2 placements during enrollments in COSC 692/COCU 692 and COSC 693 Part 1 and COSC 694 Part 2. The COSC 692/COCU 692 practicum, COSC 693, and COSC 694 internships are supervised by a licensed practitioner with clinical or school counselor supervision credentials and training. Briefly describe activities that support the columns to the right (diversity, exceptionalities, collaboration, etc.) Practicum: A minimum of 100 cumulative hours must be accrued during the semester. At least 40 hours must be "direct" service hours (see below.) Internship 1: A minimum of 300 cumulative hours must be accrued during the semester. At least 120 hours must be "direct" service hours (see below.) Internship 2: A minimum of 300 cumulative hours must be accrued during the semester. At least 120 hours must be "direct" service hours (see below.)									
List the Beginning & Ending Date of Practicum & Internship Placements:	Course prefix/number	Direct Hours	Indirect Hours	List Practicum and Internship Site(s) Name, City, and State for placement AND List Site Supervisor's Name for placement:	Population Served (Grade Levels)	Christian, Public, Other	Diversity	Exceptionalities	Collaboration
Practicum 8/22/24-12/18/24	cosc 692	107	74	Behavioral Health Services North Mental Health Clinic 2155 Route 22B Morrisville, NY 12962 Site Supervisor: Sophie Popwisch-Ihne	Adult	Mental Health clinic	Adult Mental Health Services Provide from all ethnic, gender, and socioeconomic status	Adult Services provided including those with exceptionalities including learning disabilities, autism & developmental	Collaborated with the site supervisor, other clinical therapists, psychiatric, medical & crisis team,

							1 delays.	
Internship Part 1 1/15/23 – 5/15/23	Cosc 693	120	183	Oak Street Elementary School 180 Oak Street, Plattsburgh, NY 12901 Site Supervisor: Chesney Weeden	3 rd -5 th students	Public Elementary school	Elementary students provide service from all ethnic, gender, & socioeconomic status	Students provided individual & group counseling including clinical therapy, school psychologist, school psychiatrist
Internship Part 2 1/16/24 – 4/23/24	Cosc 694	151	152	Stafford Middle School 49 Broad Street, Plattsburgh, NY 12901 Site Supervisor: Christina Santella	6 th -8 th students	Public Middle school	Middle school students Provide service from all ethnic genders & socioeconomic status	Students provided individual & group counseling including those with
								Collaborated with site supervisor, school clinical therapist

							All except onality specific to autism, develo- pmenta- l delay & emotio- nal disturb- ance.	
TOTAL:		378	409					

Practicum _____ <u>100</u> (at least 100 hours) School Site _____ Clinical Site <u>X</u> _____ TOTAL DIRECT: _____ <u>107</u> (at least 40 hours) TOTAL INDIRECT: _____ <u>74</u> _____ TOTAL HOURS: _____ <u>154</u> _____ TOTAL GROUP SUPERVISION HOURS: _____ <u>24</u> _____ Practicum students accrue a minimum of 1.5 group supervision hours each week (WebEx with Liberty course professor.) Required: 21 hours <i>or more</i> synchronized group supervision with Liberty course professor. TOTAL FACE-TO-FACE SITE SUPERVISION HOURS: _____ <u>10</u> _____ In addition to group supervision hours, practicum students are required to participate in 1 hour of face-to-face supervision with their site supervisor during each week of the semester of practicum. Required: 10 <i>or more</i> face-to-face site supervision hours. Internship I _____ <u>303</u> (at least 300 hours) Elementary <u>X</u> _____ Secondary _____ TOTAL DIRECT: _____ <u>120</u> (at least 120 hours) TOTAL INDIRECT: _____ <u>183</u> _____ TOTAL HOURS: _____ <u>303</u> _____ TOTAL GROUP SUPERVISION HOURS: _____ <u>21</u> _____	Direct Hours Leading/Co-leading Small group Counseling/Individual Counseling Individual Student Planning (career planning, personal planning, scheduling) Leading/Co-leading Classroom Guidance Lessons Assessment (when practicum student is directly interacting with the client/student to engage in the assessment.) Large group activities that support Core School Counseling Curriculum (<i>examples:</i> Red Ribbon week activities whereby <u>you</u> are interacting directly with students on projects, Drug Awareness assembly given to students, other programs such as peer mediation/peer mentoring whereby you train and meet with students to facilitate mediation/mentoring sessions). Indirect Hours Maintaining case notes Consultation/collaboration with stakeholders for the benefit of the client/student who is not present. Observations of site supervisor implementing classroom guidance lessons, individual counseling, group counseling, etc. Large group activities whereby you <u>do not</u> interact directly with students/clients, but only coordinate the activities. This includes planning and marketing the activity. Other professional activities in which counselors engage on a daily basis in the practicum setting. 1 hour per week on-site supervision 1.5 hour per week Liberty Professor Supervision
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Internship 1 students accrue a minimum of 1.5 group supervision hours each week (WebEx with Liberty course professor.) Required: 21 hours *or more* synchronized group supervision with Liberty course professor.

TOTAL FACE-TO-FACE SITE SUPERVISION HOURS: 15

In addition to group supervision hours, **Internship 1** students are required to participate in 1 hour of face-to-face supervision with their site supervisor during each week of the semester of internship 1. Required: 14 *or more* face-to-face site supervision hours.

Internship 2 340 (at least 300 hours)
Elementary _____ Secondary X _____

TOTAL DIRECT: 151 (at least 120 hours)

TOTAL INDIRECT: 152

TOTAL HOURS: 340

TOTAL GROUP SUPERVISION HOURS: 23

Internship 2 students accrue a minimum of 1.5 group supervision hours each week (WebEx with Liberty course professor.) Required: 21 hours *or more* synchronized group supervision with Liberty course professor.

TOTAL FACE-TO-FACE SITE SUPERVISION HOURS: 15

In addition to group supervision hours, **Internship 2** students are required to participate in 1 hour of face-to-face supervision with their site supervisor during each week of the semester of internship 2. Required: 14 *or more* face-to-face site supervision hours.

Field Experience Cumulative (Practicum + Internships) Total:

TOTAL HOURS 787 (minimum 700 hours)

TOTAL Elementary 181 (minimum 100 hours out of 700 hours)

TOTAL Secondary 303 (minimum 100 hours out of 700 hours)

TOTAL DIRECT 378 (minimum 280 hours out of 700 hours)

I certify the above information is accurate to ensure I have both elementary and secondary school experience to be eligible for K-12 license/certification.

A1.1c,d,f	CACREP 3,8	(alternative, private, charter)	Field experiences with K-12 students in more than two different school settings (alternative, private, charter).	Field experiences with K-12 students in one different school settings (alternative, private, charter). The virtual field experience included in COSC660 may count toward one experience .
A1.1d,f	ASCA 6 CACREP 3	Cultural Diversity (ethnicity, SES, gender, language, urban, rural, etc.)	Field experiences with K-12 students who represent more than two different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).	Field experiences with K-12 students who represent a minimum of two different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).
A1.1c,d,f	ASCA 4 CACREP 3,7,8	Exceptionalities (learning disability, autism, emotional disturbance, intellectual disability, other health impairment, developmental delay, multiple disabilities, traumatic brain injury, etc.)	Field experiences with K-12 students who represent more than two different categories of exceptionalities	Field experiences with K-12 students who represent two different categories of exceptionalities.
A1.1c,d	ASCA 3,5,6 CACREP 3,8	Grades PreK-5/6	Field experiences include more than 100 hours in grades preK-6.	Field experiences include 100 hours in grades preK-6.
A1.1c,d	ASCA 3,5,6 CACREP 3,8	Grades 6/7-12	Field experiences include more than 100 hours in grades 7-12 setting.	Field experiences 100 hours in grades 7-12 setting.
A1.1d,f	ASCA 1,6 CACREP 2,3	Professional organizations/Professional Liability Insurance	Membership and active participation in more than one professional organization for school counselors. Active memberships ASCA is required for practicum and internships. (example memberships include ACA, state counseling/school counseling organizations, AACC, etc.)	Membership and active participation in one professional organization for school counselors. Active memberships in ASCA is required is required for practicum and internships.
A1.1c,d,f	ASCA 1,5 CACREP 3,8	Total hours for placement	Completed more than 700 hours total, including leading groups.	Completed 700 hours total, including leading groups.
A1.1c,d,f	ASCA 1,5 CACREP 3,8	Total direct hours for placement	Completed more than 280 direct hours total.	Completed 280 direct hours total.

Student Signature Maria Pacheco-Spaul
 LU ID# 125325103 Maria Pacheco-Spaul
 Date 5-3-2024

Field Experience Rubric: School Counseling

Throughout the program, you need to select field experience settings, professional memberships, internship, and practicum experiences that allow you to complete the requirements on the *Field Experience Rubric* below. This rubric is completed by you. All rubric areas must have a minimum rating of "Required" for licensure.

SCHOOL COUNSELING (K-12) ENDORSEMENT

CAEP	ASCA / CACREP	Setting	Recommended	Required
A1.1d,f	ASCA 3,5,6 CACREP 1,3	Christian School	Two or more field experiences in Christian school setting. The virtual field experience included in COSC 660 may count toward one experience.	Minimum of one field experience in Christian school setting. The virtual field experience included in COSC 660 may count toward one experience.
A1.1c,d,f	ASCA 3,4 CACREP 3	Public School	Two or more field experiences in public school setting.	Minimum of one field experience in public school setting.
	ASCA 3,5	Other settings	Clinical Mental Health	