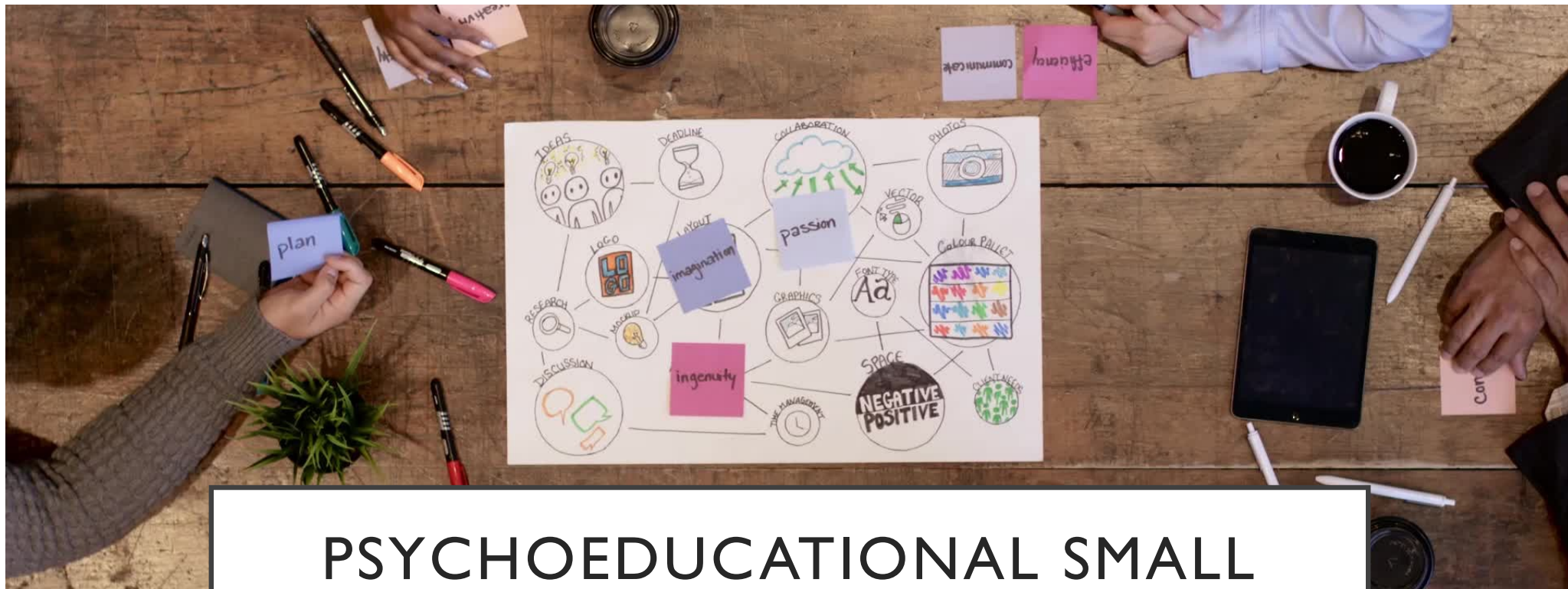




PSYCHOEDUCATIONAL SMALL GROUP PROJECT

Liberty University: : School of School Counseling

Brandy Zehner

FRIENDSHIP

5th Grade Girls

Making Friends

Keeping Friends

Being a good friend





GOALS

To teach the students how to:

- Make friends
- Keep friends
- Be a good friend
- What a healthy relationship looks like
- Reduce discipline
- Raise attendance

DATA SOURCES

Discipline
referrals via
Harmony

Teacher referrals
via email or
Google Doc

Student requests
for a meeting
with the
counselor

NEEDS ASSESSMENT

Teachers

Administrators

Students

[Needs
Assessment](#)

SCREENING PROCESS

I used:

- Data
- Parent Consent
- Common issues

PRE- AIA SPECIALTY STANDARDS

- CACREP D.1, D.2 - I am self-aware and sensitive to others in the small group working on “Friendships”. This group is promoting social/emotional development of students by teaching the small group how to make and keep friends and what a healthy friendship looks like.
- CACREP N.1, N.3 - With this small group, I will be working with students, teachers, and parents to promote social/emotional development by working on “Friendships”.



CULTURALLY SENSITIVE

- Rules and Expectations
 - Discussed and decided on as a group
- Confidentiality Agreement
- Students in the group are picked using DATA and a Screening Process
- Issues will be addressed at the start- “Family dynamics and home situations are the biggest problem with this group of girls.”
- Group is safe, caring, and sensitive to all.

EVALUATION

Needs Assessment-

- Students,
- Teachers
- Administrators
- Parents

Harmony Discipline Referrals

REFERENCES

- Liberty University COSC 698 Master of Education in School Counseling (n.d.). *Pre-Advanced Internship Assessment*. Retrieved March 15, 2023.
- Bryan, J., Steen, S., & Day-Vines, N.L. (n.d.). Psychoeducational. In *Psychoeducational Groups in Schools*.