



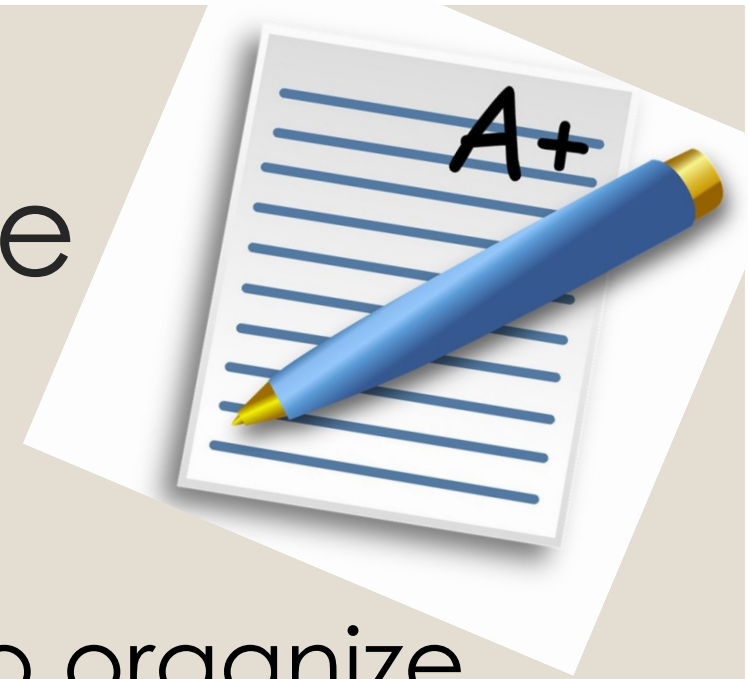
ORGANIZED SUCCESS

Presented by Taryn Butcher

Self Rating



Today's Objective



I can...

- ✓ Utilize weekly planning sheets to organize my academic workload
- ✓ Learn how to create and implement effective organizational habits to achieve academic success in middle school

Mindsets & Behaviors

I will...

- ✓ Have a positive attitude towards my work and learning (ASCA)
- ✓ Recognize that postsecondary education and lifelong learning are necessary for long term success (ASCA)



ASCA Mindsets & Behaviors M3 and M6.

Standard in Practice



I can demonstrate...

- ✓ How to integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words

Oregon Common Core State Standards for English Language Arts- Integration of Knowledge and Ideas (7).

MATERIALS NEEDED

THIS WEEK...

WEEK OF ____ / ____

M	
T	
W	
T	
F	
S	
S	

OTHER THINGS TO DO THIS WEEK

- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐

NOTES & REMINDERS

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-
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Academic Planner

DATE: 02/12-02/16

MONDAY

-Algebra HW (problems 15-20) due Wed

TUESDAY

-Read chapter 2 for Language Arts Due Thur

WEDNESDAY

-Continue working on science experiment paper
Due 02/20

THURSDAY

-Study for history test on 02/21

FRIDAY

-Finish art project due on 02/22

PRIORITIES



Algebra problems



Read chapter



TO DO LIST



Science project final touches



Study for history exam



Final touches on art project



Fill out next week's planning sheet



NOTES

Don't forget to rest in between assignments and
give yourself earned breaks! You got this!

MODELING

Why is it important to be organized?

In Dawson and Guare's book about executive skills in children and adolescents, the data showed a clear correlation between study habits/organization skills and academic achievement success rates (Dawson & Guare, 2018).

In a study done by Usher, Li, Butz, & Rojas the data shows that student's level of self-efficacy, grit, and perseverance directly impacts their academic success rate (Usher, Li, Butz, & Rojas, 2019).



Check for Understanding



Follow Up

Stop by with additional questions or if you need more help!



References

- ASCA student standards: Mindsets & Behaviors for student success. (n.d.). <https://www.schoolcounselor.org/getmedia/7428a787-a452-4abb-afec-d78ec77870cd/Mindsets-Behaviors.pdf>
- Common core state standards for English ... oregon.gov. <https://www.oregon.gov/ode/educator-resources/assessment/Documents/exhibit-4a---oregon-common-core-state-standards-for-ela---grade-8.pdf>
- Dawson, P., & Guare, R. (2018). *Executive skills in children and adolescents: A practical guide to assessment and Intervention*. Guilford Press.
- Usher, Li, Butz, & Rojas (2019). Perseverant grit and self-efficacy: Are both essential for children's academic success? *Journal of Educational Psychology*, 111(5), 877–902. <https://doi.org/10.1037/edu0000324>