

Teaching Week: Reflection Week A

TOPIC	Your Reaction to your Performance about the Topic
Preparation <i>What did you do <u>before</u> class to make sure your lessons would be effective and run smoothly? What did you do differently from previous teaching week(s) to improve?</i>	I prepped all materials for the activities to ensure I would have enough time to complete all aspects of the lesson. I also made examples for the foldables because it is often helpful for students to physically see what it is they are being asked to do. I reviewed all teaching materials, such as bible verses, slideshows, videos, and notes, in order to ensure I was well-versed with every aspect of the lesson.
Set & Closure <i>Describe your “sets” (the way you opened your lesson). How did you begin your lessons in order to gain student interest? Was it effective? Why or why not?</i>	I used a video every day for each set since videos are a great way to capture kids' attention and get them transitioned to a time of learning. It was very effective because videos are often enticing and let students know that it is time to begin learning.
Instructional Strategies <i>How did the strategies you chose affect the learning and involvement of students?</i>	The instructional strategy of using interactive notes was beneficial for student involvement since they had to pay attention to the lecture/slideshow to be able to fill in their notes. I did not do interactive notes every day, however. I would change the notes that students simply copy into their journals into interactive ones/group discussions because I feel the students were less engaged and attentive.
Diversity / Differentiation <i>How did you differentiate instruction to meet the needs of diverse learners?</i>	Gifted students were able to go above the requirements for the assignments and get creative with their work. Different learning styles (auditory, kinesthetic, and visual) were accounted for with video, taking notes, presentation, and hands-on activities. Students with ADHD accommodations were given extra time for independent practice when it was needed.
Closure <i>How did you close your lesson and summarize / solidify important concept(s) for your students?</i>	I did an exit ticket in their journal every day except Friday, where I went over highly missed questions on the test. I liked doing a journal exit ticket because it is a great way to wrap up a lesson and ensure students gain an understanding of the materials.
Student Involvement/Achievement <i>Were you able to involve all students in the</i>	I was able to involve all the students in the learning process mainly through differentiation. I made an effort to gear at least one part of each lesson towards all learning types and accounted for students who would need accommodations. I can prove

<i>learning process? How? Why or why not? How can you prove that students met the objectives of your lessons?</i>	the students met the objectives through the assignments that were given each day because they have measurable results.
Classroom Management <i>What strategies did you use to make sure students stayed on task and achieved the objectives?</i>	I ensured all students were quiet and paying attention during the lesson, on-task during the assignments, and checked for understanding by reviewing their turned-in work each day before moving on to the next topic, because students often act out in class when they are confused or frustrated. Next time, I will pick their groups for them instead of letting them pick their own as at this age (4th grade), they are not quite mature enough to handle working with their best friend(s).
Professionalism <i>Dress? Disposition? Interactions? Voice (volume, filler words?)?</i>	I dressed professionally each day, kept my voice calm and even, and spoke to individual students directly. I walked around the room to monitor while they were doing their assignment rather than sitting at my desk since students are more likely to get off task when they know the teacher is not watching and are less likely to ask for clarification if the teacher seems unavailable.
Three Highlights <i>List and describe at least three highlights of the teaching week.</i>	1. The students getting excited about learning about the Bible and showing genuine interest. 2. The students showing kindness to one another and helping peers who were confused. 3. There were great results on the test on Friday.
Three Areas of Improvement <i>List and describe three or more changes you plan to make for future teaching weeks.</i>	1. I will plan groups ahead of time for any group/partner work. 2. I will do something hands-on every day so the students will remain active and engaged. 3. I will not have student simply copy notes from the board.