

Classroom Management Plan

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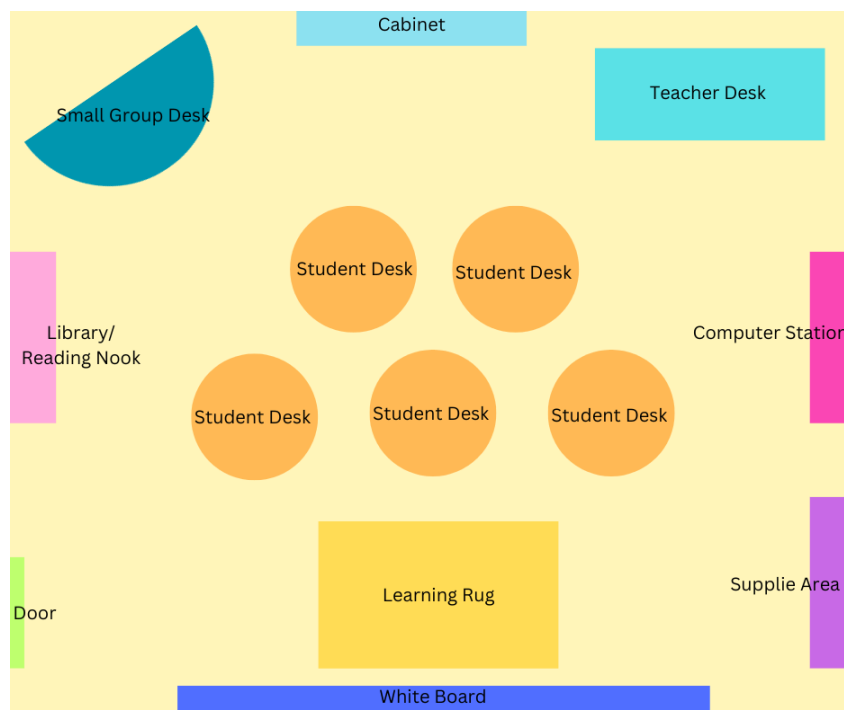
Classroom Management Plan

Creating and implementing a classroom management plan is essential to every classroom, as it sets expectations for students, brings accountability for teachers, and ensures that all students have an equal opportunity for education. The first step to a classroom management plan is a classroom motto and bible verse. My classroom motto is “Put on kindness, love one another, forgive as Christ forgave you.” I derived this motto from Scripture, specifically, Colossians 3:13-14, “Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness, and patience, bearing with one another and, if one has a complaint against another, forgiving each other; as the Lord has forgiven you, so you also must forgive. And above all these put on love, which binds everything together in perfect harmony” (“Bible Gateway passage: Colossians 3 - English Standard Version,” n.d.). I chose this motto because if my students can remember to be kind, patient, loving, and forgiving as Christ was, all other expectations will naturally fall into place.

The second step in creating a classroom management plan is to adopt a teaching philosophy. The teaching philosophy I have chosen to adopt and implement is essentialism. “Essentialism establishes the school’s primary or essential function as maintaining the achievements of human civilization by transmitting them to students as skills and subjects in a carefully organized and sequenced curriculum” (MindTap - cengage learning, n.d.). To minimize off-task behavior I will minimize distractions and maximize instructional time. To reach students with different needs, I will differentiate instruction to fit the individual needs of each student.

My classroom is a first-grade class in a Christian private school that has 22 students. There are boys and girls of different races, ethnicities, cultures, academic levels, disabilities, and

personalities. To support this diverse population, I will create a positive classroom learning environment that is responsive and that has various modes of learning. Using all three of the main learning modalities, visual, auditory, and kinesthetic, I will aim to cater to the learning needs of all students. “If learners are exposed to content in a variety of ways, they may develop a better understanding for that content. Furthermore, if a learner has a difficult time understanding content through one mode (i.e., aural), he or she may have an easier time understanding the same content through a different mode (i.e., visual)” (Sorensen, 2016). In addition to meeting different learners' needs to create a positive learning environment, the setup of the classroom is essential is vital to managing a class well and creating a positive learning environment. As seen in the graphic below, the teacher’s desks are at the back of the class, where the teacher can monitor the entire classroom. The whiteboard and rug are at the front of the class, drawing student’s attention to where instruction is given. The students' desks are in the center of the room so the teacher can walk around them easily to assist any students needing help. The reading nook, computer station, and supply area, are on the edges of the classroom, equally accessible and visible to all students, but out of the way of instruction.



To maintain student motivation, I will use various “instructional media and methods;” “student achievement is increased when a variety of instructional materials and techniques are used. Varying media by using a projector, whiteboards, web-based virtual field trips, and online resources provides a more interesting approach to teaching any lesson” (MindTap - cengage learning, n.d.). I will also be enthusiastic about the lesson and learning in general. Students, especially young ones, feed off of the energy of the adults around them, so my being excited about learning will in turn make them excited about it. Finally, I will maintain a good pace for instruction and activities to limit boredom, transition time, distractions, and lack of motivation. In addition to motivational strategies, I will establish classroom procedures to maintain a well-managed classroom and positive student behavior. The first procedure I will establish is to have students line up outside the door before the day starts and greet them individually as they walk in to signal to each student I care about them and want them to have a good day. I will also have students put away all supplies and throw away all trash before moving on to the next activity or part of the day to teach stewardship and organization. Because my students are so young, we will establish a time when we will all go take a bathroom break as a class, during transition times when we already have to be in the hall, such as lunch or specials. I will establish classroom jobs, such as line leader, board-eraser, and paper handout manager, that will rotate between students to make them feel as important as they are and to maintain structure. Finally, I will establish a classroom economy so students are rewarded for good behavior and following procedures. In addition to procedures, I will establish rules. A few rules will include not talking while the teacher is talking, raising your hand when you need something, being kind to everyone, treating supplies well, and keeping your hands, feet, and objects to yourself. To teach the rules, I

will write them down, post them at the front of the class, go over them frequently, reward good behavior, and have consequences for misbehavior. “Rules provide guidelines for appropriate behaviors so that teaching and learning can take place. They should be directed at organizing the learning environment to ensure the continuity and quality of teaching and learning and not simply be focused on exerting control over students” (MindTap - cengage learning, n.d.). To maintain a well-managed classroom, I will establish a classroom economy system for good behavior and minor misbehavior, which will consist of giving and taking away tickets that are redeemable for prizes every Friday. Using the small consequence of simply taking away a ticket from a student who misbehaves demonstrates the principle of least intervention.

To keep track of records and other materials, I will keep a filing cabinet with clear labels. To keep track of grades, I will create a spreadsheet with students’ names running vertically and assignments running horizontally. I will enter them by assignment as I grade them so as to not get behind on grading. Finally, a record-keeping system I will implement is having a cubby for each student, labeled with their name, to give back papers and put any information that needs to be sent home.

	A	B	C	D	E	F
1		Get To Know You Project	Addition Worksheet	Handwring Assignment	Sight Word Reading	Animals vs. Insect Project
2	Micheal Able	100	100	100	80	100
3	Ruth Baker	100	90	100	90	100
4	Rose Brown	100	95	100	80	100
5	Luna Campbell	100	80	100	80	100
6	Zoe Clark	100	100	100	90	100
7	Zach Evans	100	85	100	100	100
8	Bradon Grandy	100	95	100	80	100
9	Graci Hale	100	95	100	80	100
10	Waylon Hamilton	100	90	100	90	100
11	Sasha Hill	100	85	100	90	100
12	Caleb Jenkins	100	100	100	90	100
13	Nate Johnson	100	100	100	90	100
14	Landry Jordan	100	80	100	100	100
15	Kale Karter	100	85	100	90	100
16	Chance Lowder	100	90	100	100	100
17	Crue Miller	100	90	100	100	100
18	Rylee Mooney	100	90	100	80	100
19	Easton Reece	100	100	100	90	100
20	Hedi Reynolds	100	85	100	90	100
21	Bailey Smith	100	90	100	80	100
22	Parker Thompson	100	100	100	90	100

Sending home information and graded papers is an important part of parent communication so parents stay in the loop with their child's education. To promote open communication with parents, I will also email them regularly with new or relevant classroom information and hold parent-teacher conferences. At the beginning of the school year, I will create a get-to-know-the-teacher and classroom newsletter so parents know how to contact me and have an introduction to me and the class.

WELCOME TO 1ST GRADE
With Mrs. Hull

My Favorites
COLOR: YELLOW
HOBBY: KNITTING/SEWING
FOOD: CHICK-FIL-A
DRINK: STARBUCKS

Education:


Contact Info:
BRIHULL02@GMAIL.COM
MONTHLY CLASSROOM
NEWSLETTERS VIA EMAIL

About Me
I AM 21 YEARS OLD,
MARRIED, AND HAVE A
GREAT DANE NAMED KYLO.

*I am so happy
to have you in
my class!*



My classroom management plan demonstrates the five SCRIP dispositions as follows:

My classroom will have social responsibility as being loving is in my class motto. My class will be committed to following the rules and procedures, even when we may not want to. I will be reflective in looking at student's progress and students will be reflective in looking over their graded work and seeing where they can improve. My class will demonstrate integrity by following our class motto of being kind, patient, and forgiving. Finally, I will be professional in carrying out my classroom management plan as I have laid it out. A classroom management plan is essential to a well-oiled classroom and an effective teacher. One that is centered around Scripture and follows SCRIP dispositions set up both students and the teacher to have a successful school year.

References

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