praxis

Test Taker Score Report

NIGAR HASANOVA

Report Date: July 29, 2025
Candidate ID Number: 12708239
Social Security Number (Last Four Digits): 9995
Date of Birth: 03/08/1989 Gender: F

Institution Where Relevant Training Was Received: (I)
Undergraduate Major: EARLY CHILDHOOD EDUCATION
Graduate Major: ELEMENTARY EDUCATION
Educational Level: Earned bachelors degree
GPA: (I)

SECTION I

Your Most Recent Test Results

Test Date: July 25, 2025

Test Name and Code	Your Score	Score Recipient and Passing Information*	
ELEM ED: MATHEMATICS SUBTEST (5003)	188 100 200 Average Performance Range** 158-184	LIBERTY UNIVERSITY (5385) VIRGINIA STATE DEPT EDUCATION (8425)	**Passed** **Passed +**

* The passing information in Section I pertains only to your most recent test results for any score recipients selected with your registration. If you have taken one of these tests previously, check Your Highest Scores and Overall Passing Status in Section II for your highest score. If no passing information is displayed, you did not select a score recipient.

** Average Performance Range - The range of scaled scores earned by the middle 50 percent of the test takers taking the test. It provides an indication of the difficulty of the test. Average Performance Range is not computed when fewer than 30 test takers take this form of the test.

+ Score automatically reported to state licensing agency.
(I) - Information not provided or incorrectly gridded.

Your Highest Scores and Overall Passing Status

To see your highest scores and overall passing status (for any score recipients selected for your most recent tests), go to **SECTION II**.

Details on Your Most Recent Results

To see category scores for your most recent tests, go to **SECTION III**.

ETS will retain your score for 10 years for reporting purposes. For more information on interpreting your scores, refer to “Understanding Your Praxis Scores” available at **www.ets.org/praxis**. Further information on state requirements is also available online.

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SECTION II

Your Highest Scores and Overall Passing Status

Below are your highest test scores from the past 10 years and the overall passing status (for any score recipients selected for your most recent tests). Passing status is based on the passing score in effect on the test date or on the date reported. Scores are not reported if test is not required by the score recipient. Score recipients reserve the right to accept the reporting of scores but not necessarily the Passed/Not Passed status. Passed/Not Passed information is not provided if more than one qualifying score is used for a test, if qualifying score is not available, or if test taken is not used by the score recipient.

LIBERTY UNIVERSITY (5385)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
ELEM ED: READING & LANG ARTS SUBTES (5002)	186		157	YES	✔ Passed	July 17, 2025
ELEM ED: MATHEMATICS SUBTEST (5003)	188		157	YES	✔ Passed	July 25, 2025

VIRGINIA STATE DEPT EDUCATION (8425)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
ELEM ED: READING & LANG ARTS SUBTES (5002)	186		157	YES	✔ Passed	July 17, 2025
ELEM ED: MATHEMATICS SUBTEST (5003)	188		157	YES	✔ Passed	July 25, 2025

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SECTION III

Details on Your Most Recent Test Results

Test Date: July 25, 2025

ELEMENTARY EDUCATION: MATHEMATICS SUBTEST (5003)

Test / Test Category *	Your Raw Points Earned	Average Performance Range **
I. NUMBERS AND OPERATIONS	15 out of 16	9 - 13
II. ALGEBRAIC THINKING	10 out of 12	6 - 9
III. GEOMETRY AND MEASUREMENT, DATA, STATISTICS, AND PROBABILITY	8 out of 12	5 - 9

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full sets of questions. Furthermore, the questions in a category may vary in difficulty from one test to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

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