Institution:	Liberty University
Student:	Nigar Hasanova
Supervisor:	Sophia Holmberg
Site:	VIRGINIA ACADEMY
Date:	Fall 2026 - Term A (08/24/26 - 12/18/26)
Type:	EDST 560 (OSS (Onsite Supervisor - Site Supervisor))
Final Completed:	10/16/26 09:42 AM

Student Teaching Observation Form #2 - Mentor

Section Weight: 100%

		Exceeds (3.000 pts)	Meets (2.000 pts)	Emergent Growth (1.000 pt)	Does Not Meet (0.000 pts)	
PLANNING FOR INSTRUCTION AND ASSESSMENT: Content Appropriate: Major concepts; specific objective skills; appropriate strategies/activities; uses diagnostic information (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			would like to see her break down the information to be age appropriate.
A. Focus for Learning: Standards and Objectives/Target: Standard and objective alignment (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
B. Materials and Resources: Relevant materials that align with objectives; Engages students (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			

C. Assessment of P-12 Learning: Assessment differentiation; standard alignment (1.000, 4.5%)	**Final** Required			**Emergent Growth (1.000 pt)**		
D. Differentiated Methods: Meaningful and culturally relevant connections (prior knowledge/lessons, future learning; real-world experiences) (1.000, 4.5%)	**Final** Required			**Emergent Growth (1.000 pt)**		
INSTRUCTIONAL DELIVERY: E. Learning Target and Directions: Articulates accurate and coherent learning targets/directions and sequential learning (1.000, 4.5%)	**Final** Required			**Emergent Growth (1.000 pt)**		teaching at times can be hard to follow.
F. Critical Thinking: Engages learners in critical thinking (local and/or global context) (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
G. Checking for Understanding and Adjusting Instruction: Checks for understanding; Differentiates for whole class/group and individual learners (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
H. Digital Tools and Resources: Developmentally appropriate technologies that extend learners' understanding (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
I. Safe and Respectful Learning Environment: Create and manage safe and respectful learning environment through routines/transitions; Research-based strategies to maintain attention (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				

ASSESSMENT: J. Data-Guided Instruction: Uses data to make decisions; uses contemporary tools for learner data (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
K. Feedback for Learners: Feedback enables learners to identify strengths and areas of improvement; Descriptive and individualized; Timely (1.000, 4.5%)	**Final** Required			**Emergent Growth (1.000 pt)**		
L. Assessment Techniques: Formative and summative; Diagnostic and developmentally appropriate Analysis of Teaching Displays appropriate subject matter competency (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
M. Connections to Research and Theory: Provides evidence of research/theory to explain learners' progress (1.000, 4.5%)	**Final** Required			**Emergent Growth (1.000 pt)**		
PROFESSIONAL COMMITMENT AND BEHAVIORS: N. Participates in Professional Development: At least one professional development opportunity (workshop, seminar, conference, etc.); Application of what was learned (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
O. Demonstrates Effective Communication with Parents or Legal Guardians: Aligns with district policies for communicating learner progress to parents/legal guardians (1.000, 4.5%)	**Final** Required				**Does Not Meet (0.000 pts)**	this isn't something we ask our student teachers to do.
P. Demonstrates Punctuality: On time or early; attends IEP meetings, teacher committees, etc. (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				

Q. Meets Deadlines and Obligations: As established by the Cooperating Teacher/Supervisor; Communicates with all stakeholders (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
R. Preparation: Prepared to teach on a daily basis with all materials easily accessible; Flexible (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
- Rapport: Effectively maintains relationships with diverse students; Demonstrates cultural awareness and sensitivity (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
PROFESSIONAL RELATIONSHIPS: S. Collaboration: Collaboration with cooperating teacher and other school personnel (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
T. Advocacy to Meet the Needs of Learners or for the Teaching Profession: Articulates advocacy needs (needs of learners and teaching profession); Takes action within district protocols (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				

Comments/Lesson Summary

Comments/Lesson Summary:

See Comment Box

Question Comments : ***Comment Required**

Nigar has a heart for her students and the classroom. She is reliable, hardworking and coachable. My main goal for her would be to:
Break down the information in a way that students can understand. "Does everyone understand" isn't always beneficial to check for understanding. We met about these goals and ways to asses students and see if concepts are being grasped.

Evaluation Score Summary

Title:	Score	Weight	Adj. Score	
Primary Evaluation	45.00	100.00%	45.00	*Finalized*
			45.00	

Back to Top