Institution:	Liberty University
Student:	Nigar Hasanova
Supervisor:	Sophia Holmberg
Site:	VIRGINIA ACADEMY
Date:	Fall 2026 - Term A (08/24/26 - 12/18/26)
Type:	EDST 560 (OSS (Onsite Supervisor - Site Supervisor))
Final Completed:	11/11/26 10:26 AM

Student Teaching Observation Form #1 - Mentor

Section Weight: 100%

		Exceeds (3.000 pts)	**Meets (2.000 pts)**	**Emergent Growth (1.000 pt)**	**Does Not Meet (0.000 pts)**	
PLANNING FOR INSTRUCTION AND ASSESSMENT: Content Appropriate: Major concepts; specific objective skills; appropriate strategies/activities; uses diagnostic information (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				She takes time to plan and review all the material.
A. Focus for Learning: Standards and Objectives/Target: Standard and objective alignment (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			the objective is taught
B. Materials and Resources: Relevant materials that align with objectives; Engages students (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				

C. Assessment of P-12 Learning: Assessment differentiation; standard alignment (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
D. Differentiated Methods: Meaningful and culturally relevant connections (prior knowledge/lessons, future learning; real-world experiences) (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
INSTRUCTIONAL DELIVERY: E. Learning Target and Directions: Articulates accurate and coherent learning targets/directions and sequential learning (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
F. Critical Thinking: Engages learners in critical thinking (local and/or global context) (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
G. Checking for Understanding and Adjusting Instruction: Checks for understanding; Differentiates for whole class/group and individual learners (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
H. Digital Tools and Resources: Developmentally appropriate technologies that extend learners' understanding (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
I. Safe and Respectful Learning Environment: Create and manage safe and respectful learning environment through routines/transitions; Research-based strategies to maintain attention (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				

ASSESSMENT: J. Data-Guided Instruction: Uses data to make decisions; uses contemporary tools for learner data (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				works with mentor teacher to look at data and goals for next lesson.
K. Feedback for Learners: Feedback enables learners to identify strengths and areas of improvement; Descriptive and individualized; Timely (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
L. Assessment Techniques: Formative and summative; Diagnostic and developmentally appropriate Analysis of Teaching Displays appropriate subject matter competency (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			
M. Connections to Research and Theory: Provides evidence of research/theory to explain learners' progress (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
PROFESSIONAL COMMITMENT AND BEHAVIORS: N. Participates in Professional Development: At least one professional development opportunity (workshop, seminar, conference, etc.); Application of what was learned (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
O. Demonstrates Effective Communication with Parents or Legal Guardians: Aligns with district policies for communicating learner progress to parents/legal guardians (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				she isn't expected to have communication with parents as a student teacher in our school.

P. Demonstrates Punctuality: On time or early; attends IEP meetings, teacher committees, etc. (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
Q. Meets Deadlines and Obligations: As established by the Cooperating Teacher/Supervisor; Communicates with all stakeholders (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
R. Preparation: Prepared to teach on a daily basis with all materials easily accessible; Flexible (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
- Rapport: Effectively maintains relationships with diverse students; Demonstrates cultural awareness and sensitivity (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
PROFESSIONAL RELATIONSHIPS: S. Collaboration: Collaboration with cooperating teacher and other school personnel (1.000, 4.5%)	**Final** Required	**Exceeds (3.000 pts)**				
T. Advocacy to Meet the Needs of Learners or for the Teaching Profession: Articulates advocacy needs (needs of learners and teaching profession); Takes action within district protocols (1.000, 4.5%)	**Final** Required		**Meets (2.000 pts)**			

Section Weight: 0%

Comments/Lesson Summary

Comments/Lesson Summary

See Comment Box

Question Comments : ***Comment Required**

Nigar's math lesson today was more clear and concise. She used the promethean board, manipulatives, and written demonstrations. Nigar stopped and checked for understanding. I have seen her growth in teaching and her confidence both build.

Evaluation Score Summary

Title:	Score	Weight	Adj. Score	
Primary Evaluation **(Out of 66)**	57.00	100.00%	57.00	*Finalized*
			57.00	

Back to Top