

A decorative graphic on the left side of the slide consisting of two overlapping parallelograms. The front one is blue and the back one is a light green. They are positioned diagonally, with the blue one partially covering the green one.

Research to Practice Presentation

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The Effects of Self-Management Intervention to improve behaviors of a child with Fetal Alcohol Spectrum Disorder

Reference: Griffin, Megan M; Copeland, Susan R.(2018). Effects of a Self-Management Intervention to Improve Behaviors of a Child with Fetal Alcohol Spectrum Disorder. Education and Training in Autism and Developmental Disabilities, Education and Training in Autism and Developmental Disabilities, Vol. 53 (Iss. 4), 405-414. Retrieved from URL;

<https://search-proquest-com.ezproxy.library.ewu.edu/central/docview/2139456203/4FAFC8E79B5A4E70PQ/1?accountid=7305>



Objective

To use
Self-Management
Intervention to
increase/decrease
behaviors for students
with Fetal Alcohol
Spectrum Disorder

Student

11 year old Hispanic
Male named David with
F.A.S.D., A.D.H.D.,
O.D.D., R.A.D., and
specific learning
disability



Setting

- In David's home after school
- Mom always present
- Has many siblings and cousins that live in household
- Spaces used were living room and bedroom
- Both english and spanish is spoken



Materials

Modified version of the Functional Assessment
Interview

The Motivation Assessment Scale



Target Behavior

Definition:

1. Completing homework and chores
2. Arguing with adults

Measure and Data collection:

Measure: 10 chores and 5 homework tasks

Data collection: Checklist, Event recording, Permanent Product recording, direct observation of challenging behaviors.



Intervention

Reversal Design

A). baseline data was collected.

B). Then conduct training and intervention .

A). Removed the intervention during reversal.

B). implemented retraining and reintroduced the intervention.

Baseline: Mother told David to do tasks like usual without intervention

Training: Using Direct instruction

Intervention: Reminders and independence

Reversal: repeat of baseline to see if David still needed intervention

Retraining: If still needed, David was retrained more explicitly



Continuation of Intervention

David's mother and aunt
were given full responsibility
of the continuation of
intervention