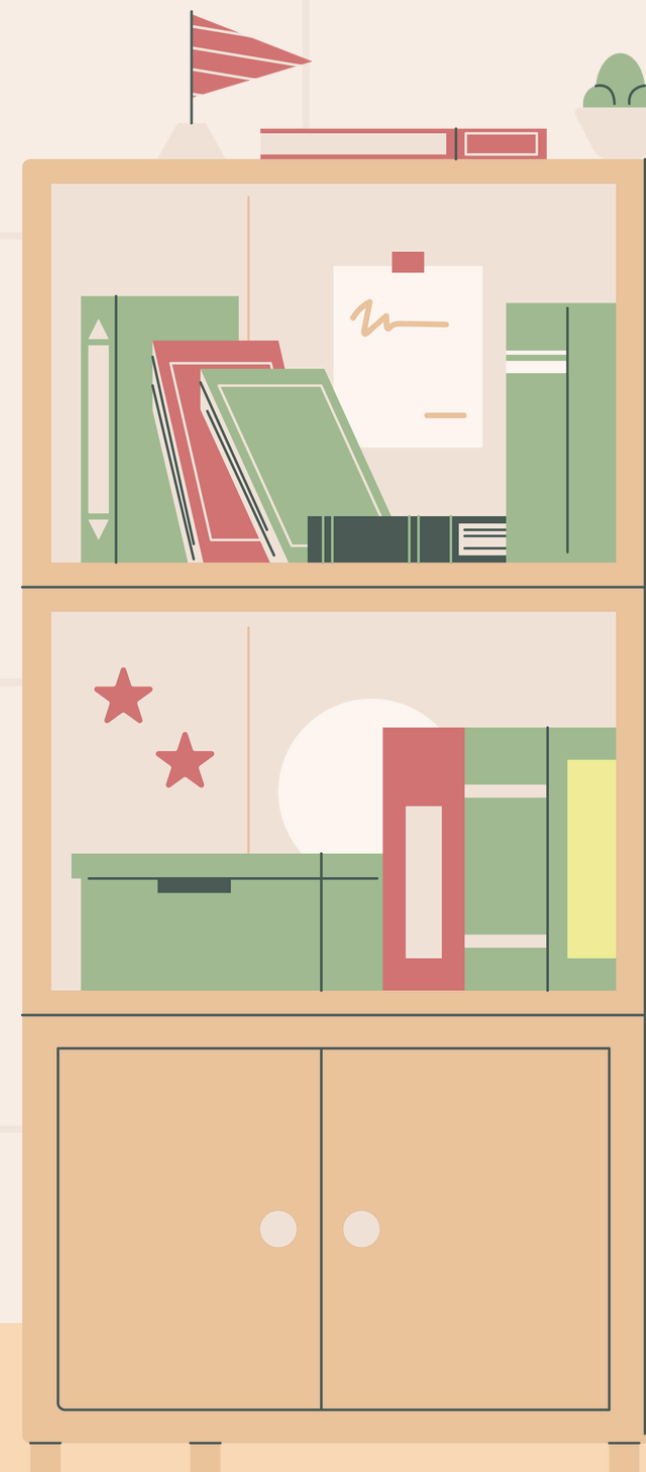


TEAM WORKSHOP

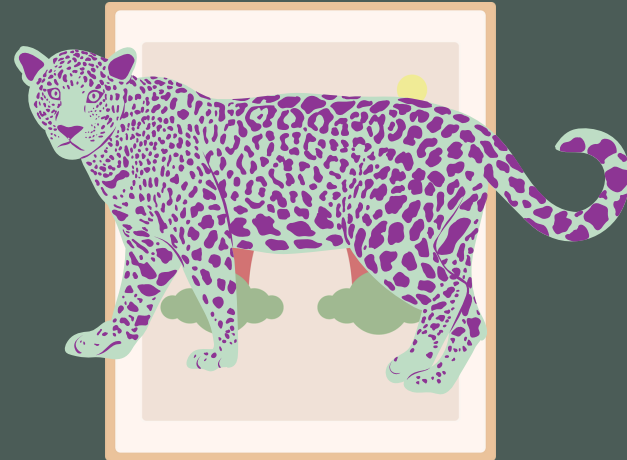
Presentation by Linnea Puckett



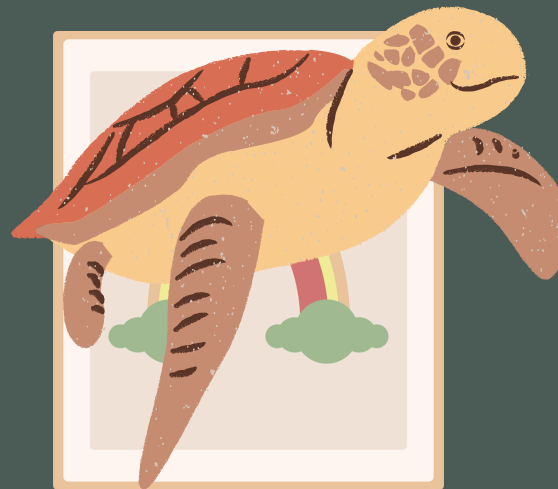
LIST OF GROUP MEMBER



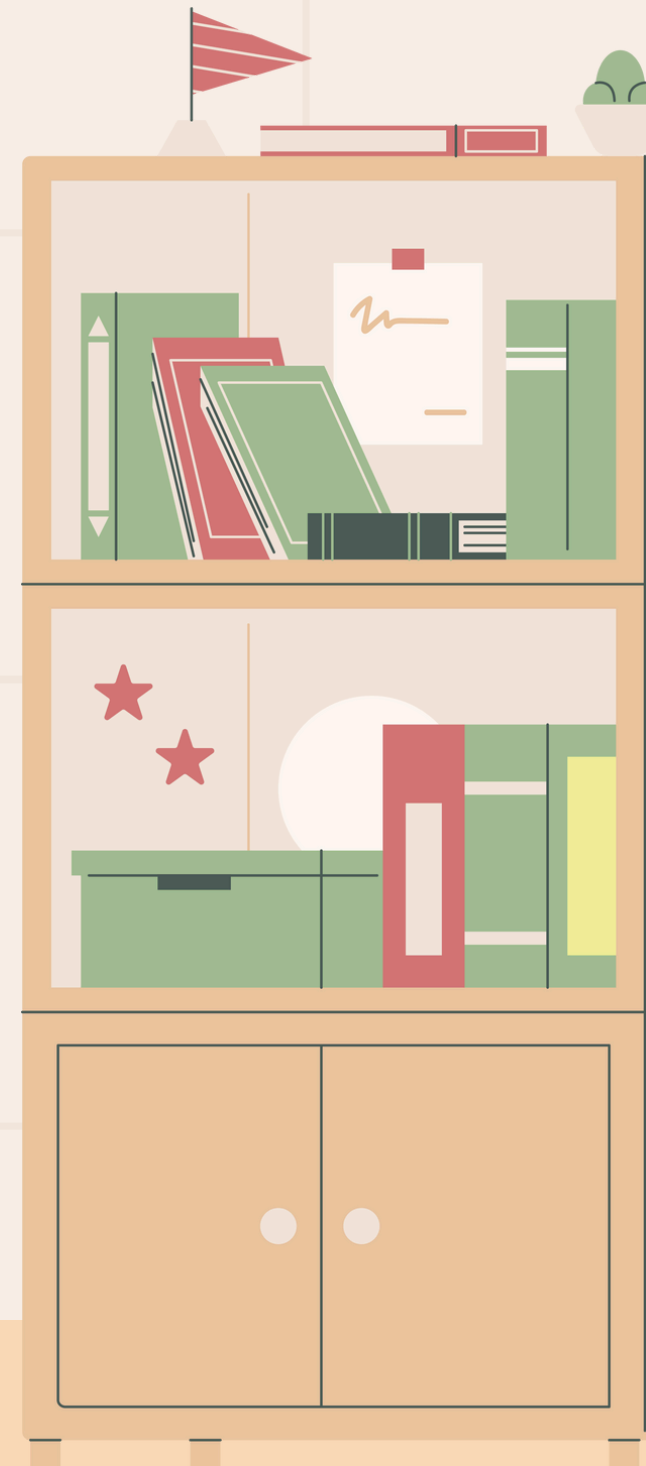
Ms. Malone



Ms. Brown



Ms. Lawrence



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Workshop Background



PWorkshop Results



Porkshop Topics



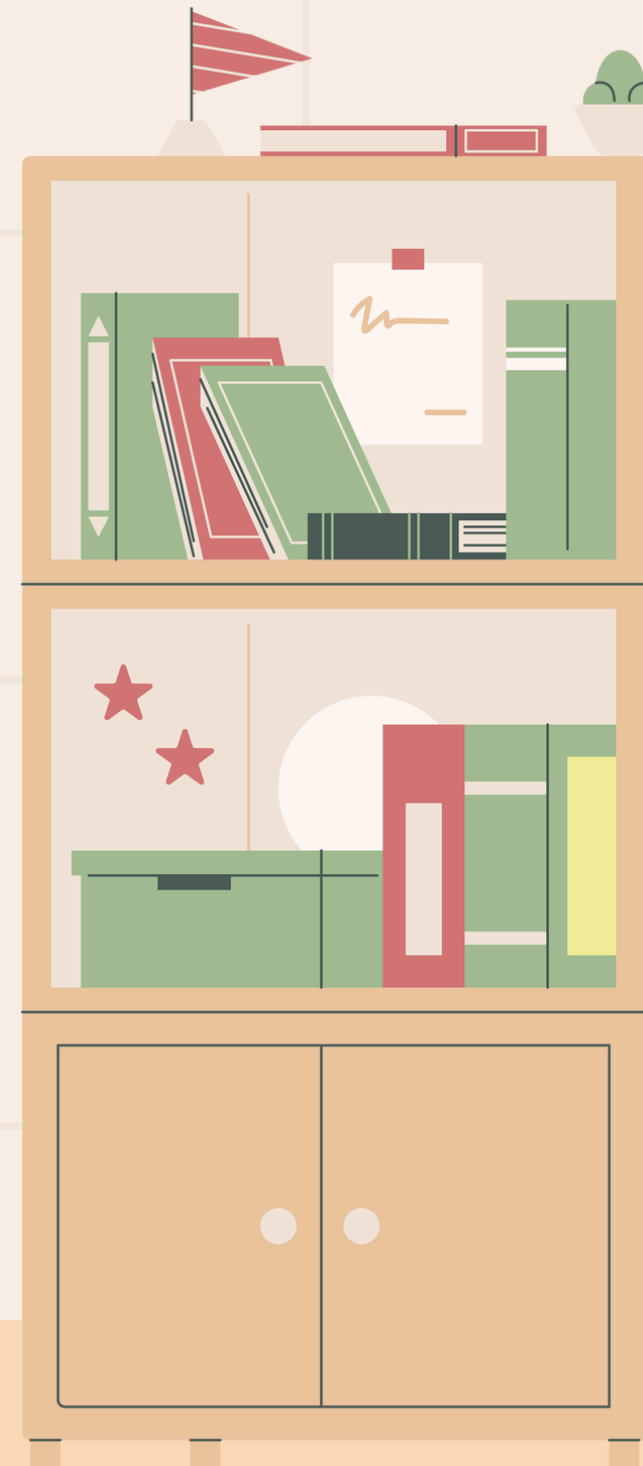
Conclusion



Workshop Goals



Workshop
Documentation



WORKSHOP BACKGROUND

After reviewing the needs assessment response by the BH staff and based on observation reports of behavioral issues that continued after the initial unit lesson plan, I created a second unit lesson plan, collaborating with two 1st-grade teachers and building a project-based 10-unit classroom lesson that I called the teamwork workshop. However, I was only able to accomplish 5 of these lessons during my remaining time at BH.



WORKSHOP BACKGROUND

Here are the links to the two sources of existing data I used to start this group.

Needs Assessment data:

https://docs.google.com/spreadsheets/d/1wgTtOYVfudPG_LSu_cS1pJH-mGvUBPL_WASXe_FxCiLY/edit?usp=sharing

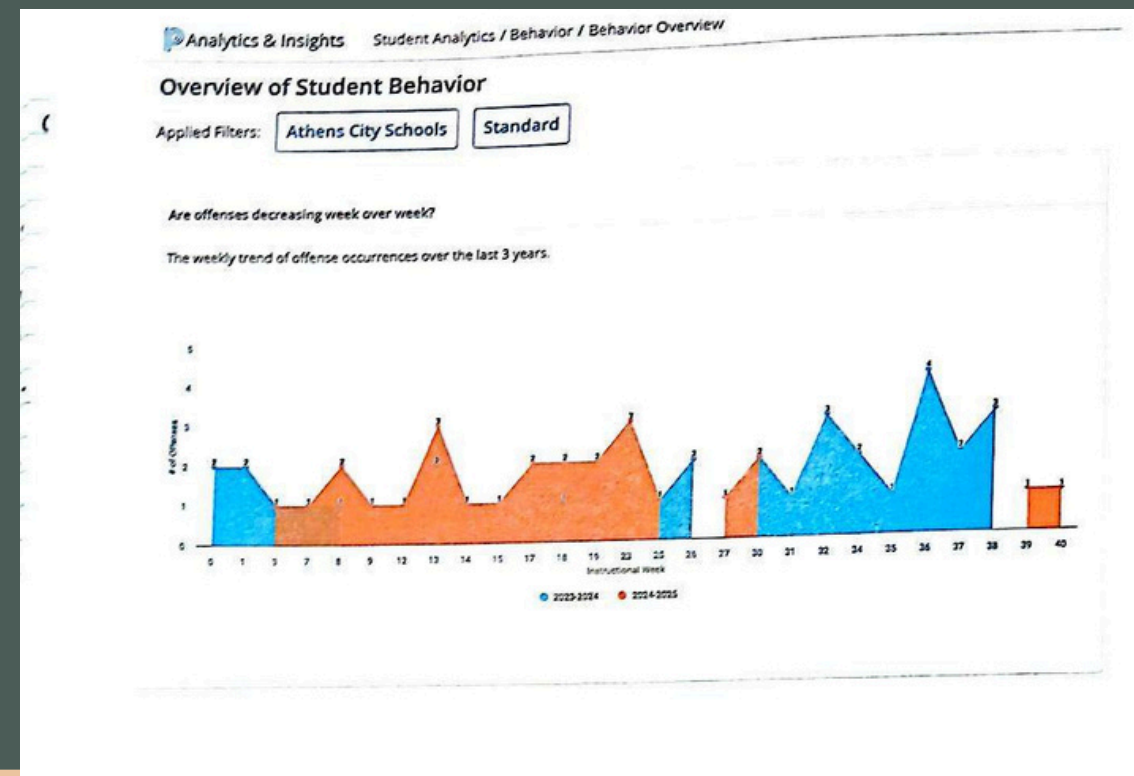
Data from survey:

https://docs.google.com/spreadsheets/d/15K0qhzkHoH9gHnv_yDDkDOBbHXw-6_xLIOBIB5Y2rOVY/edit?usp=sharing



WORKSHOP BACKGROUND

Here is another source of existing data I used to start this group.



WORKSHOP TOPICS

This Workshop used a project-based learning approach to teach specific skills to elementary students, and although it was designed for first grade, it can be updated for any grade. Topics and Projects covered in this workshop are as follows:

Marble Roller Coaster– emotional regulation

Tallest paper tower – grounding

Invent an insect(empathy, SS, IDM, etc.)

Helping hand (community care),

Invent a game(collab, fairness, comp)

Kindness weed (spreading kindness),

Words that stick (words)

Peace Path(conflict res)

Paddleboat(perseverance)

Community mural (gratitude)



WORKSHOP TOPICS

The workshop has a set of rules that the students must follow:

Be Kind

Be Patient

Respect Yourself and Others

3 warnings = color break

–unkind to others

–unable to listen –just needs a break



WORKSHOP GOALS

AIA Standards +Goals met:

1. Foundations & Professional Identity
2. Counseling, prevention, & Intervention
3. Diversity & Advocacy
4. Assessment, Research, & Evaluation



WORKSHOP GOALS

ASCA Standards met:

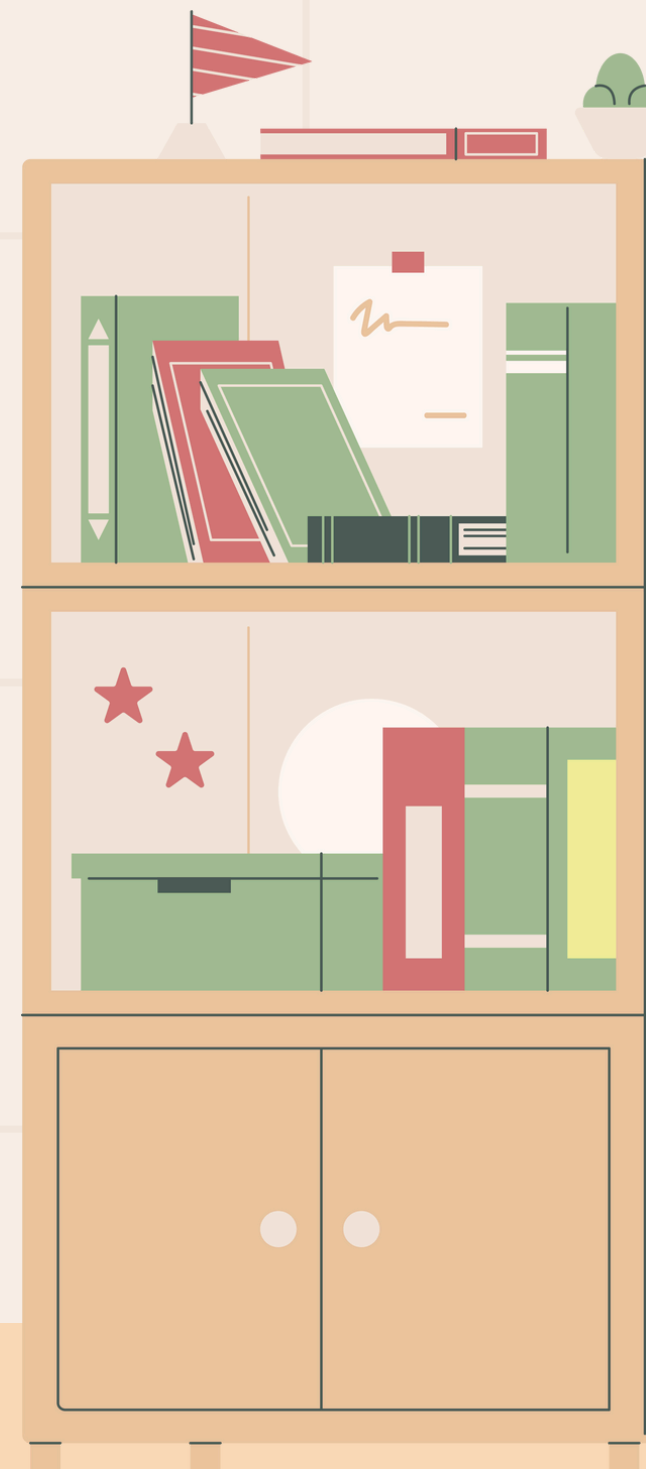
M3: Sense of belonging in the school environment.

M 6: Positive attitude toward work and learning.

(B-SS 1): Use effective communication skills.

(B-SS 4): Demonstrate empathy and ethical decision-making.

(B-SS 8): Demonstrate advocacy for self and others



WORKSHOP GOALS

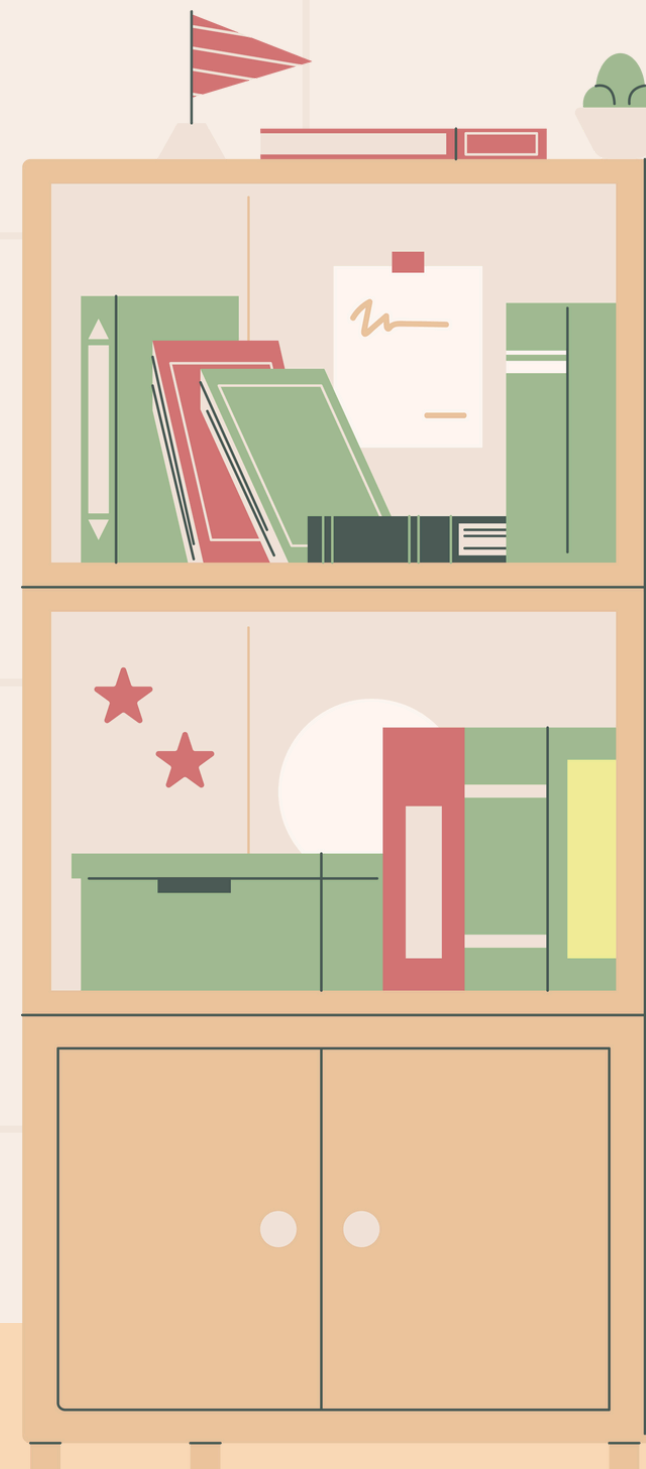
ASCA Standards met:

M2: Self-confidence in the ability to succeed

B-SS2: Create positive and supportive relationships with other students

B-SS 5: Demonstrate ethical decision-making and social responsibility.

B-SMS3: Demonstrate ability to work independently and cooperatively with others



WORKSHOP GOALS

ASCA Standards met:

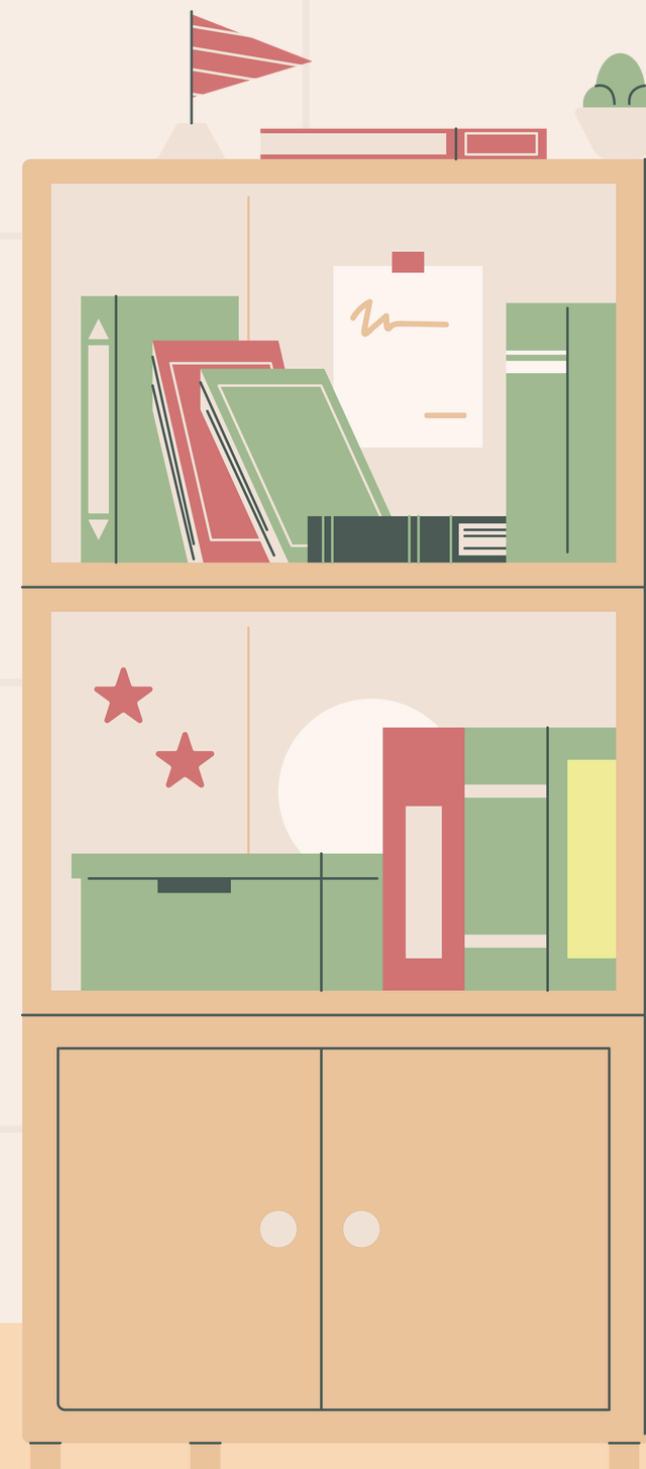
M1: Belief in the development of the whole self

B-SMS 2: Demonstrate self-discipline and self-control

B-SMS 7: Demonstrate effective coping skills when faced with a problem.

B-LS 7: Identify long- and short-term goals

B-LS 9: Gather evidence and apply knowledge to real-life situations



WORKSHOP GOALS

ASCA Standards met:

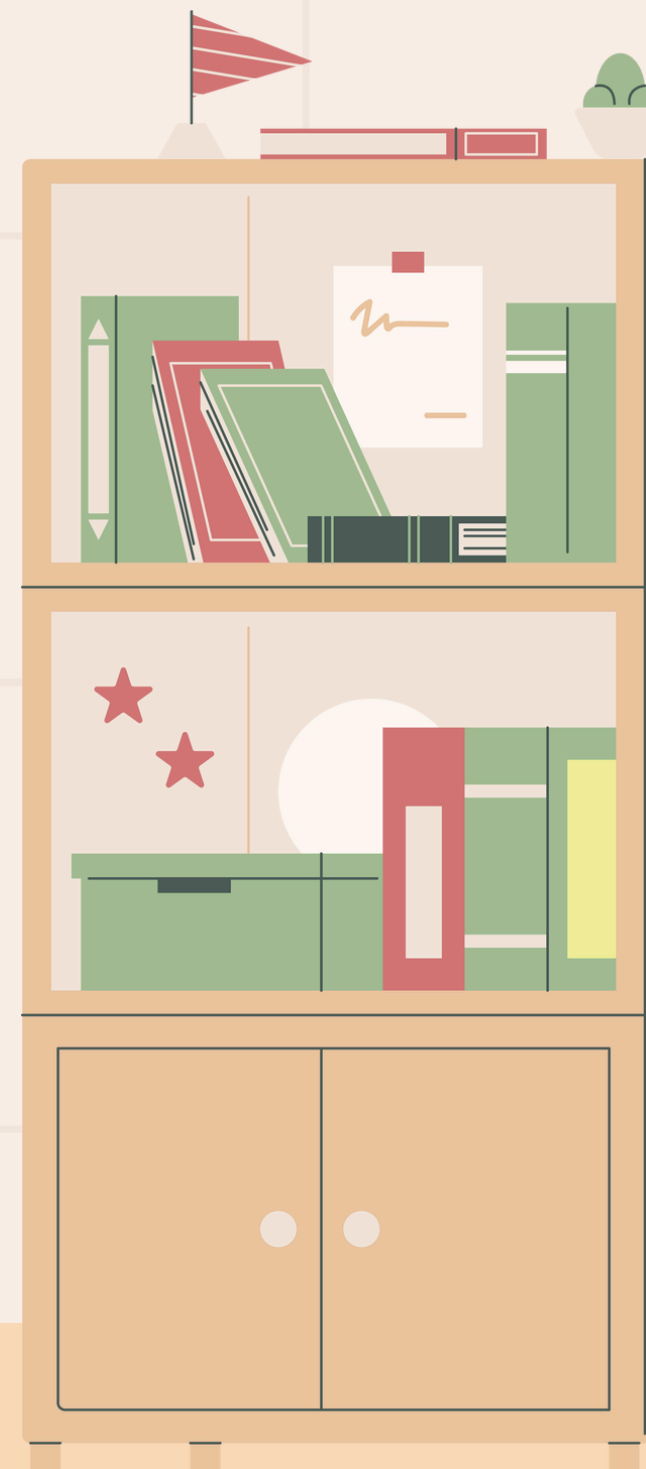
M 5: Belief in using abilities to the fullest to achieve high-quality results and outcomes

B-SMS 1: Demonstrate ability to assume responsibility

B-SMS 10: Demonstrate ability to manage transitions and adapt to change

B-LS3: Use time-management, organizational, and study skills

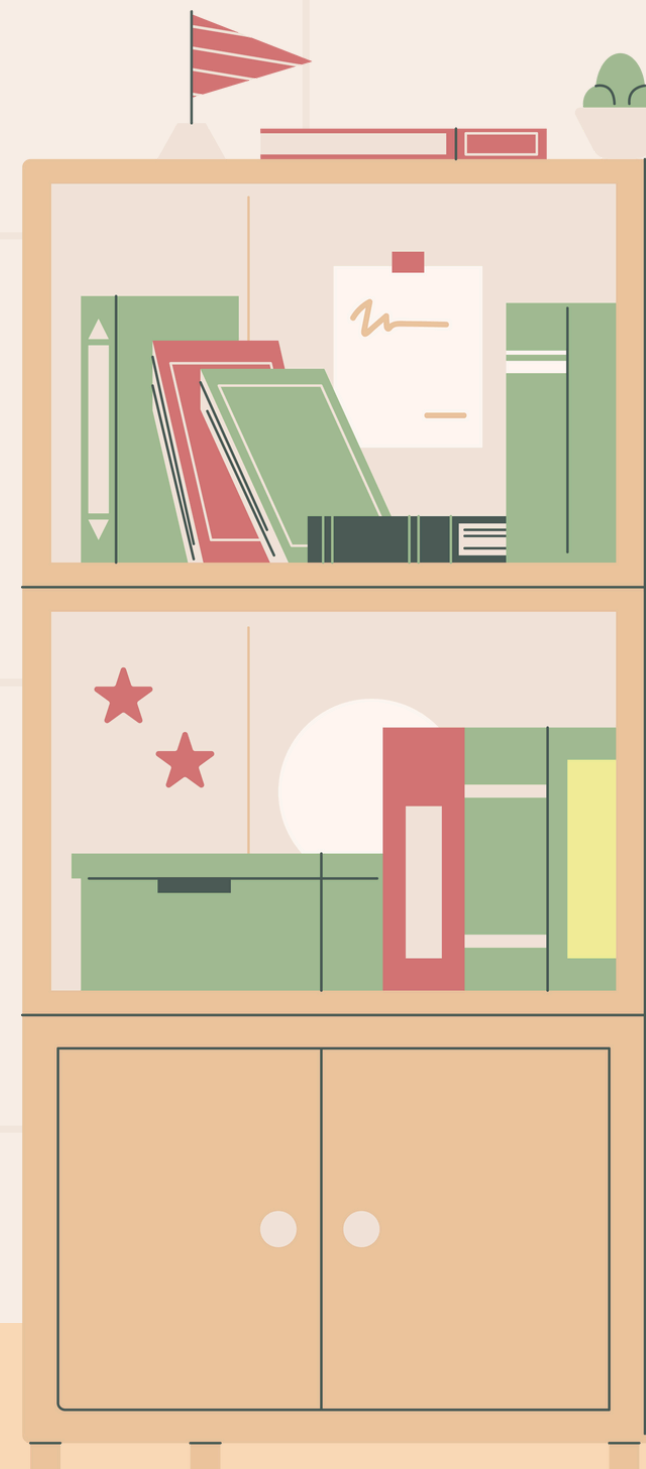
B-SMS5: Demonstrate perseverance to achieve long- and short-term goals



WORKSHOP GOALS

Multicultural Considerations:

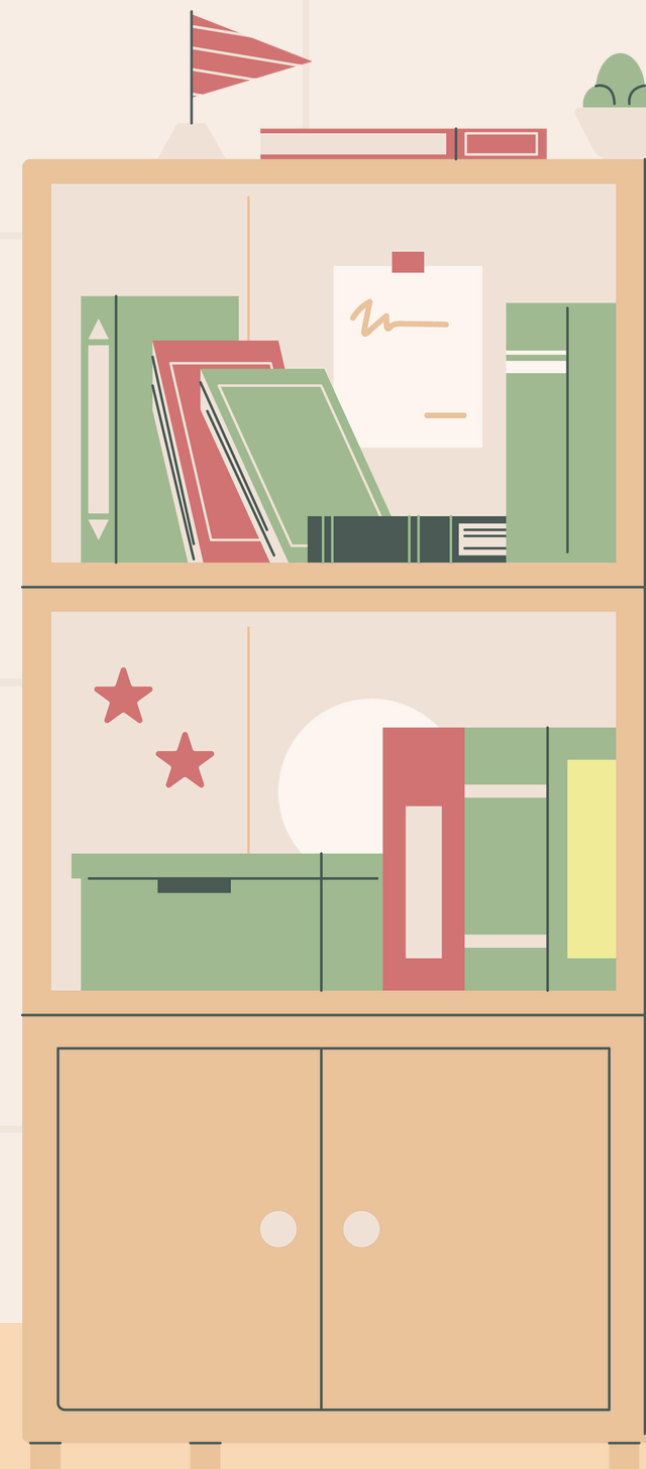
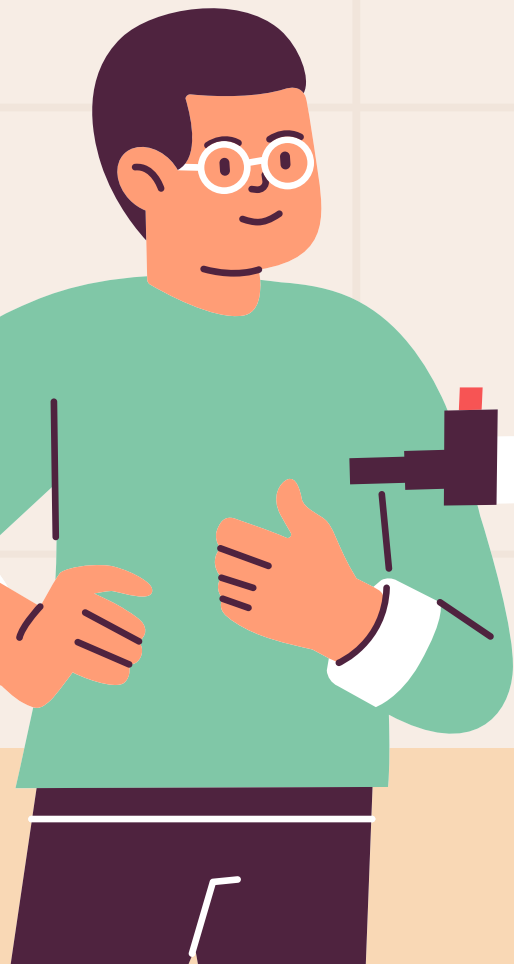
- Multiple ways to achieve the end product
- Encourages teamwork and active listening
- Empathy and goal setting are determined by students and the rules of the Workshop.
- offered a 3 chance warning system



WORKSHOP RESULTS

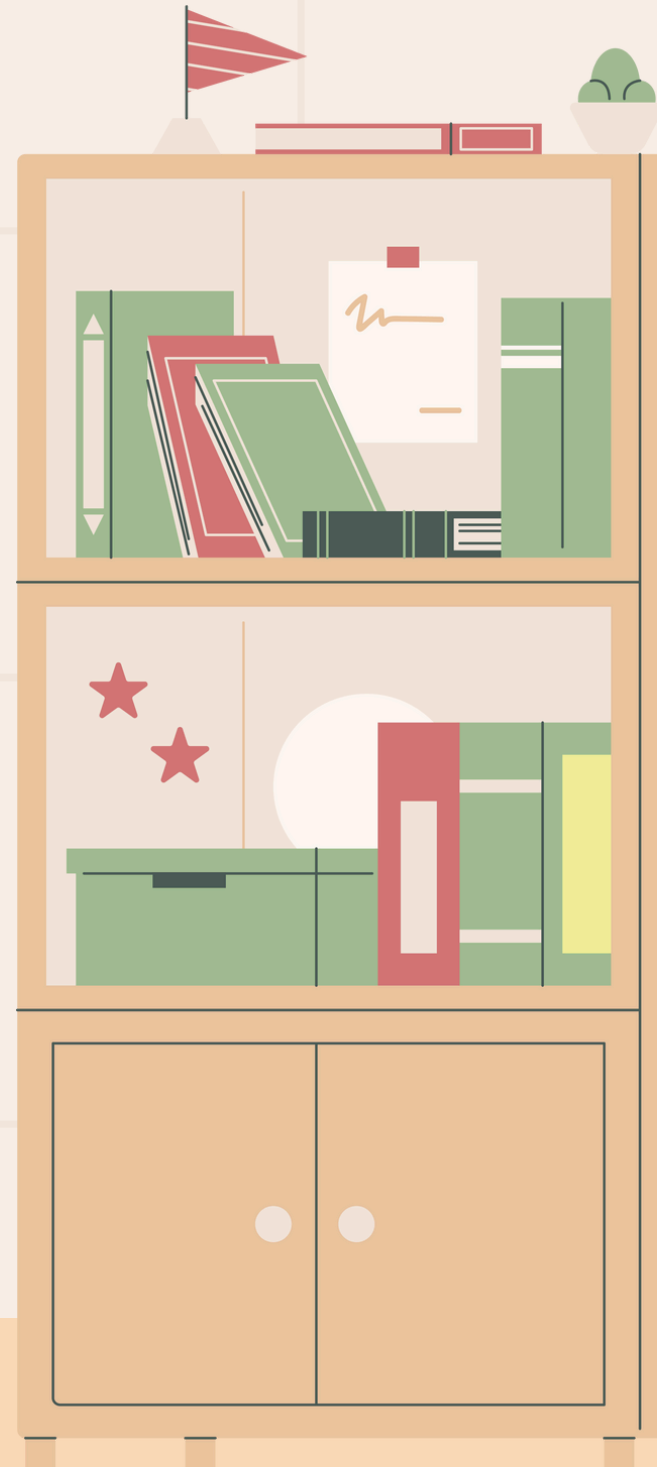
After the workshop was completed, I conducted:

- Teacher survey on improved behavior in class (improved collaboration seen in the classroom by teachers)
- Student Survey at the end of the workshop (the kids enjoyed the projects they completed during sessions)
- Behavior report monitoring (No new reports from participating classrooms at this time).



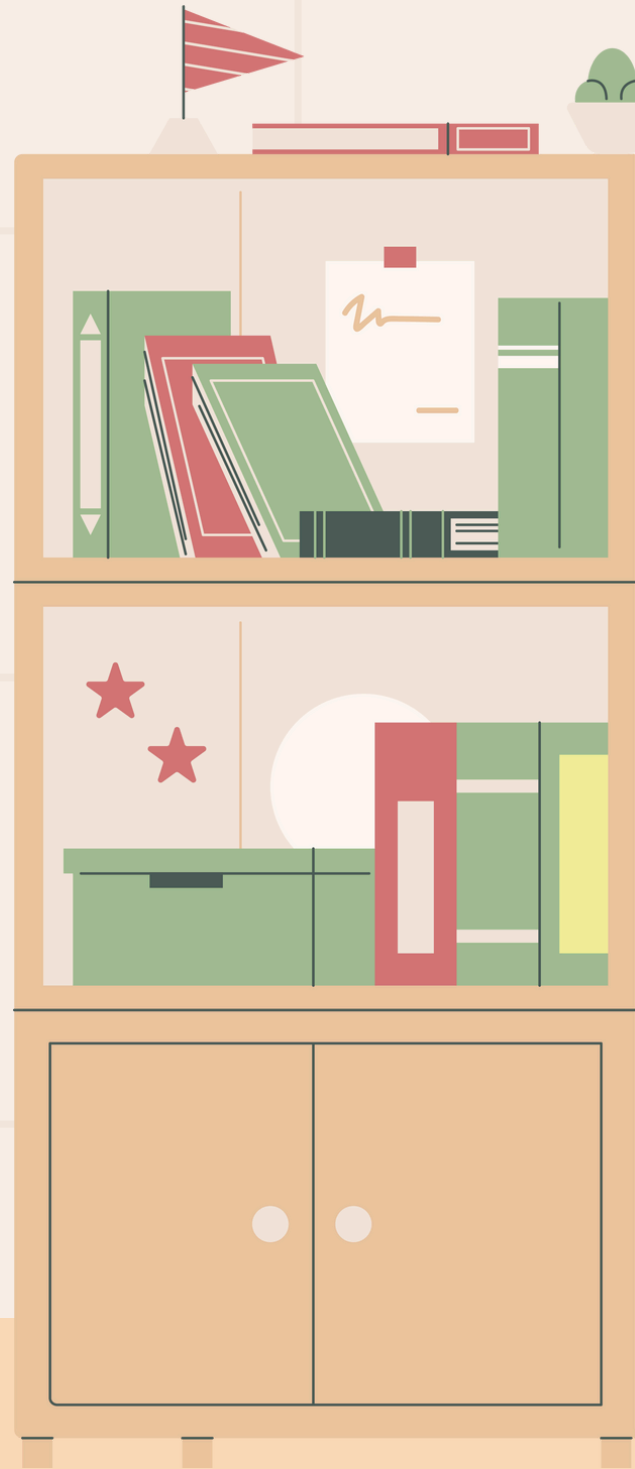
CONCLUSION

Overall, the experience so far has been a learning process. I have learned of some classroom management strategies to use during these sessions that are only effective for my students. I have learned that some things do not work unless you give students roles and responsibilities ahead of time, and that sometimes the hardest kids are actually the ones who will be most engaged. I cannot wait to use this again in the future.

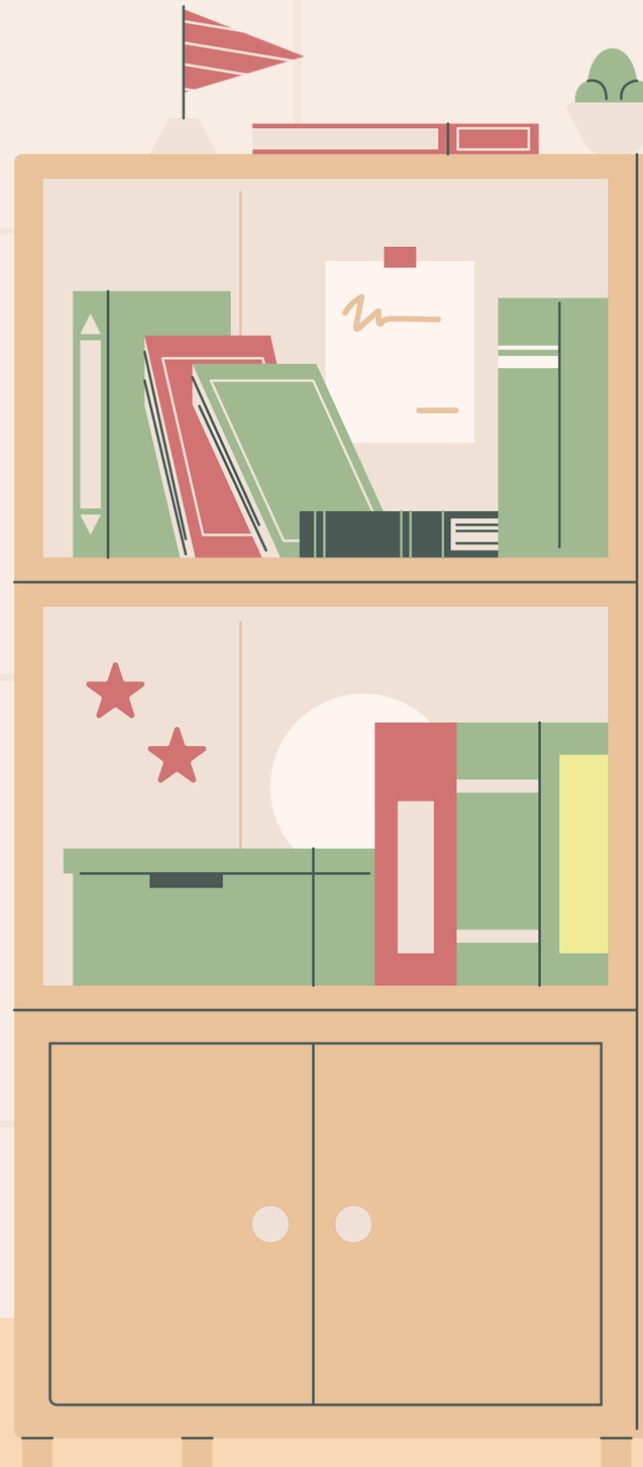
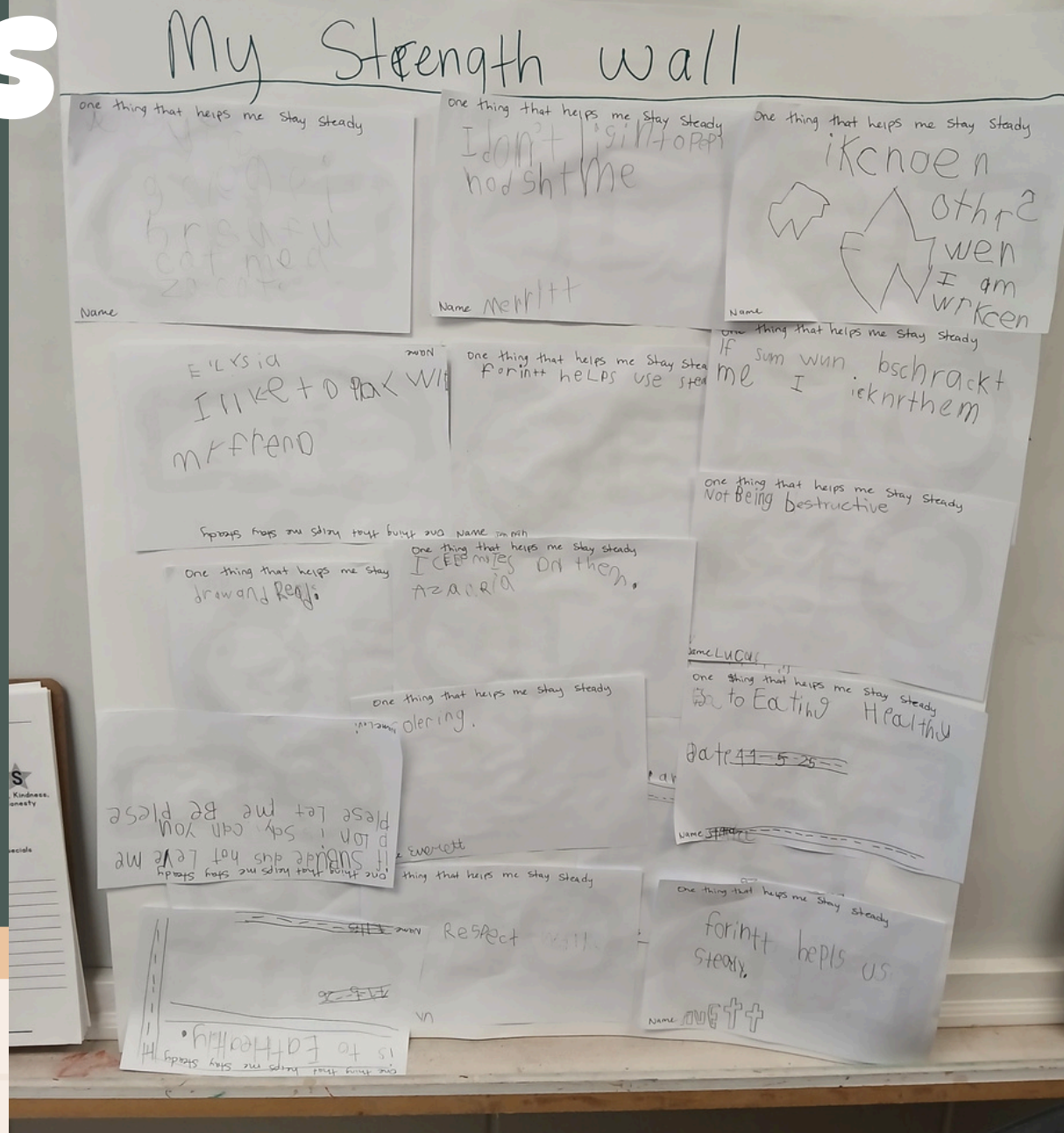




WORKSHOP CREATIONS

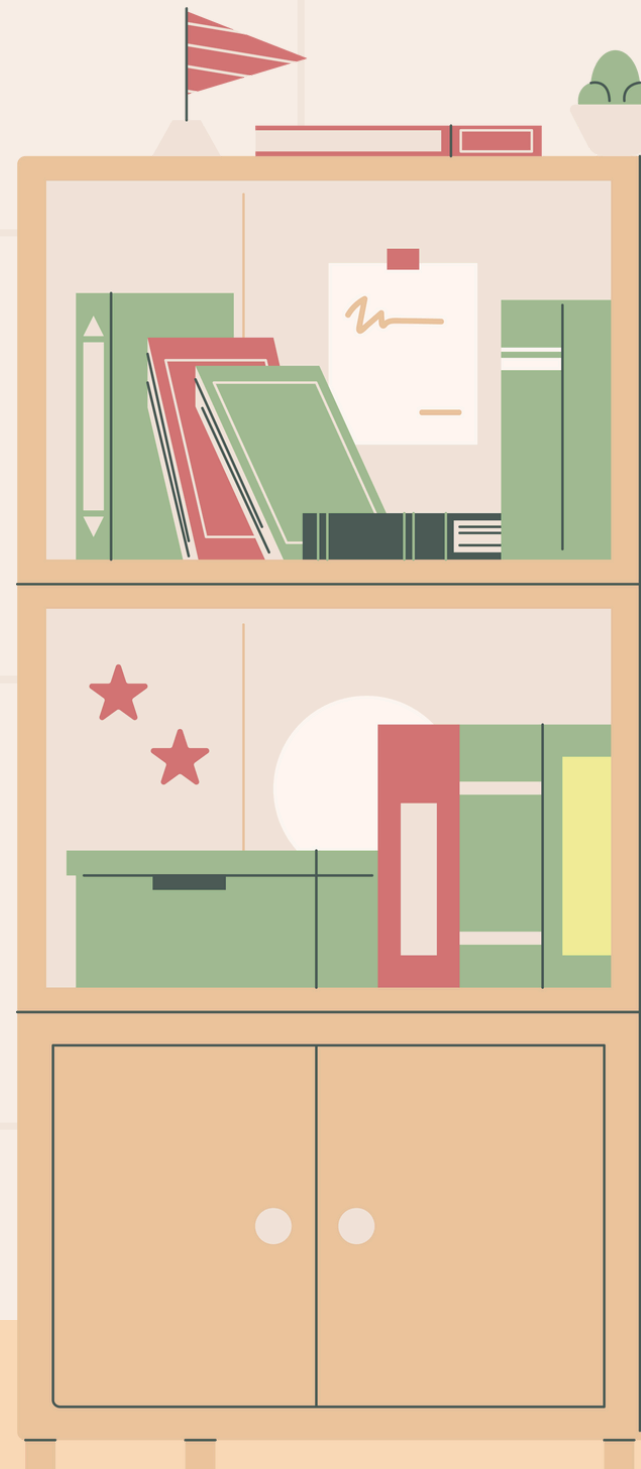


WORKSHOP CREATIONS





WORKSHOP CREATIONS



THANK
YOU

