

Classroom Unit Lesson Presentation

Linnea Puckett



My School Behavior

Classroom Lesson for 1st

Grade



The Why





The Why:

Data resources gathered

All behavior incidents 25-26

Overview of student behavior (3yrs)

All Incidents

Incident Counts by Behavior Date Range Current School Year 08/05/2025 to 09/03/2025

Incident Element Behavior

There is no file data for your current settings

Use Current Selection ☐ 1 Students

1-5 of 5 Incidents

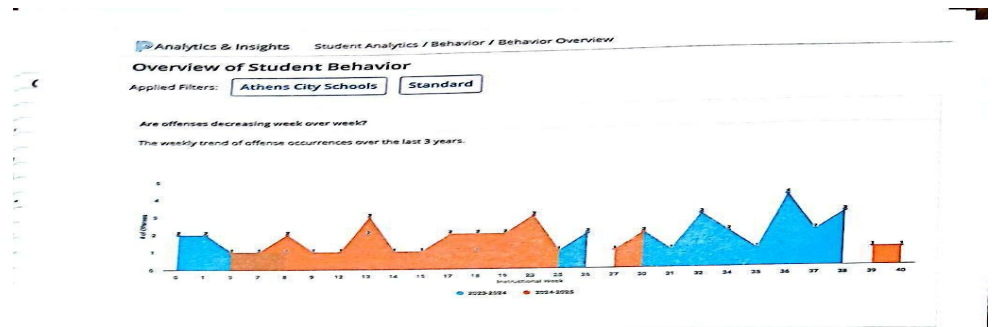
☐	ID	Title	Incident Type	Incident Date	Incident Location	School
☐	23803	Showed 2 Other Male Students His Privates	Discipline	09/02/2025 01:50 PM	On Campus	Brookhill Elementary
☐	23851	inappropriate behavior	Discipline	09/02/2025 11:00 AM	On Campus	Brookhill Elementary
☐	23558	Hit Another Student	Discipline	08/25/2025 12:22 PM	On Campus	Brookhill Elementary
☐	23455	Failure to follow teacher directives	Discipline	08/21/2025 01:01 PM	On Campus	Brookhill Elementary
☐	23454	Failure to follow teacher directives/disrespect	Discipline	08/21/2025 11:55 AM	On Campus	Brookhill Elementary

Rows/Page 10

Update Current Selection

Select Participants with These Roles

- ☐ Any Role ☐ Offender ☐ Reporter ☐ Victim ☐ Witness



The Why Continued: Data collected

The changes in number of offenses over past years

What is the change in offenses by year?

Comparing the number of offenses over the past years (Standard)

TYPE #	YEAR #	2022-2023	2023-2024	2024-2025	Totals
Defiance		8	8		16
Disobedience		1	1	2	
Disorderly Conduct			2	2	
Elitism	1		1	2	
Harassment			1	1	
Local Use	80	1	2		84
Other Incident	22	12	2		123
Profanity/Vulgarity	1	2		4	
Threat/Intimidation	8	1	1	10	
Totals	187	31	26	24	

What is the change in action usage by year?

ACTION #	YEAR #	2022-2023	2023-2024	2024-2025	2025-2026
Corporate Enrollment	5	2			
Local Use	185	2	5	1	
Suspended/In School	1	1	3		
Suspended/Out of School	8	18	12		
Totals	197	29	26	1	

Needs Assessment

Made by Ms. Malone from FAME and Brookhill Elementary





Needs Assessment 25-26

Who: All Brookhill staff and administration

What: Social Emotional, Career, and academic

When: The beginning of Fall Semester after three weeks of classes

How: Google Forms sent through email, submitted before deadline

Needs Assessment Example:



FAME Academy Needs Assessment 25-26



Published



Questions

Responses

9

Settings

FAME Academy at Brookhill Needs Assessment

This needs assessment will inform the counselor of areas that need to be addressed during classroom lessons. Please complete this assessment as soon as possible. Thank you for all you do for our students!

What grade level do you teach?

Kindergarten

First

Second

Third

Support Staff

Pre-K

Row 1

☐☐☐☐☐☐

Please check the academic skills most needed by your students.

☐

Listening and following directions

☐

Setting and measuring goals





AIA and ASCA Standards

AIA Standards:

Counseling Prevention and
Intervention

Assessment

Research and Evaluation

Collaboration and Consultation

Leadership

ASCA Standards:

B-SS 8. Advocacy skills for self and others and ability to assert self when necessary

B-SMS 5. Perseverance to achieve long and short term goals.

B-SS 1. Effective oral and written communication skills and listening skills

B-SMS 2. Self discipline and Self-Control.



Cultural Sensitivity

Topics Covered:

Understanding me (learning about values, interest, and skills, how we are the same, or different)

Perseverance (Not giving up, even when it is hard, included a but about a culturally diverse girl navigating school and not giving up)

My words Matter (talking about the impact of our words, when to speak up for our needs, when to share stories, and when to respect others with our words)

Classroom Control (self control, how to listen and follow directions, ignore distractions, and choosing our behavior)

The choice is Yours (making good choices in how we treat others, what we eat, or how we react to things)



Example of items



Examples of Items



https://docs.google.com/presentation/d/1E_chehQ821-STFpBHNMOH6oqr5F7vECxwKxd0SoaQ7M/edit?usp=drivesdk

Understanding Me Slideshow and Handout.

UNDERSTANDING ME!

☆ **My Values**
(What is important to me?
e.g., kindness, honesty,
helping, family)

☺ **My Interests**
(What do I enjoy? e.g., drawing, sports, reading, animals)

👤 **My Skills**
(What am I good at? e.g., building, singing,
solving problems)

☆ Everyone is unique – this is what makes me special!

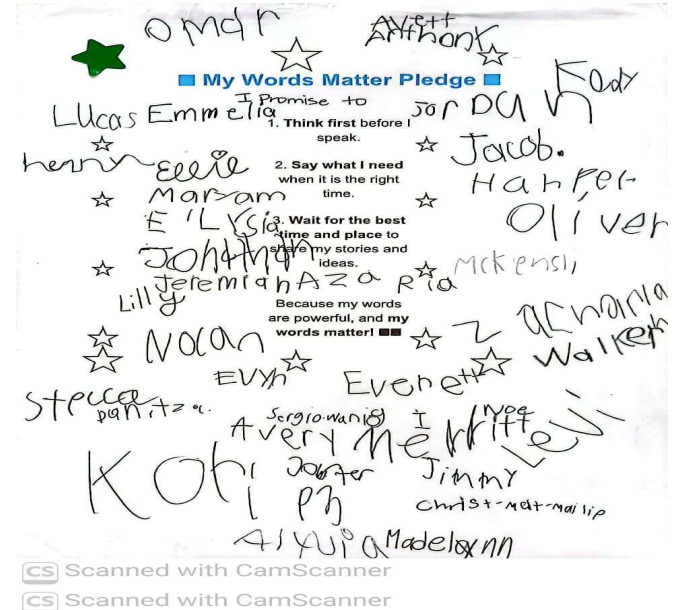
Example Items



My Words Matter Slideshow:

<https://docs.google.com/presentation/d/1EdLOs8YnRNNKn2ifphgoOkUIEnfCfX1ML5v4Oi6g3Ks/edit?usp=drivesdk>

My Words Matter Handout:



Example Items

Classroom Control presentation:

<https://docs.google.com/presentation/d/1oXxWIVkeB0GCvnatDxLWAJ7fzPqOBCsHvoceqNmo-9U/edit?usp=drivesdk>

Handout:

■ My Self-Control Handout ■

Self-control means I stay in charge of my actions, words, and choices. It helps me do my best at school and with friends.

■ What Self-Control Looks Like:

Listening and Following Directions

- I pay attention when someone is talking.
- I follow directions the first time.

Ignoring Distractions

- I keep my eyes and ears on the teacher.
- I do not let noises, people, or things stop me from learning.

Choosing My Own Behavior

- I do what's right, even if others are not.
- I remember: I am the boss of me!

■ My Self-Control Promise

- I will practice Listening and following directions.
- I will practice Ignoring distractions.
- I will practice Making my own good choices.

Student Name: _____

Signature: _____

Example Items



Perseverance Handout:

I choose to try again!

Story link:

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<https://youtu.be/kPO21NiUbU0?si=FmtwYnSuDf5qAnuZ>

Example Items

Making Good choices Lesson Plan:

This is a lesson plan overview for a 1st grade lesson titled "The Choice is Yours". It includes sections for lesson time, materials provided, materials needed, objectives, educator information, and a prevention tip. A hand-drawn box on the right contains an "Essential Question".

1st GRADE: LESSON 3 OVERVIEW

The Choice is Yours

Lesson Time: 30 Minutes

Materials Provided:

- ☐ Parent Letters in English & Spanish (shared electronically or printed one per student) [Download](#)
- ☐ Activity Cards [Download](#)
- ☐ Lesson Slides [Download](#)
- ☐ Essential Question Poster

Materials Needed:

- ☐ Projector with video/audio capability

Objectives:
Students will be able to...

1. Recognize the difference between healthy and unhealthy choices.
2. Realize there are good and bad consequences of personal choices.
3. Gain knowledge about the addictive and harmful effects of nicotine and alcohol.

Educator:

Did You Know?
Personal choices are important. First-grade students are still learning about how to make personal choices. Learning to make choices normally begins by first making small decisions which then builds into a confidence to make the more important ones. The classroom is the perfect setting for teaching students how and when to make the best choice by helping them develop their social and emotional skills.

Essential Question:
How do you make a good choice?

Educator Prevention Tip:
In order to help students develop skills to make good choices, students need to be taught how to identify their feelings and understand why they feel the way they do. By providing a safe learning environment, you are enabling students to develop these skills and recognize the people in their life they can trust to support them.

Be Advised: Please be sensitive, understanding that content addressing personal issues may sometimes elicit memories or evoke feelings from current life experiences in your audience. The counselor is prepared to talk with students if any concerns arise.

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Evaluation Plan





Evaluation Plan

Evaluation methods:

1. Monitor behavior reporting (increase/decrease)
2. Behavior Observation Report (completed by participating teachers)
3. Check in (for continued updating of lessons)