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Page

1

of 3

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Background and Research

- APD affects approximately 3-5% of school-aged children (Chermak & Musiek, 2014).
- It is a neurological issue rather than a hearing problem.
- Research indicates that children with APD may struggle particularly in noisy environments or when processing verbal instructions.

Effects on Speech and Language Development

- Difficulty distinguishing between similar sounds (e.g., "bat" vs. "pat")
- Delays in speech and language acquisition
- Problems following oral directions
- Challenges with reading, spelling, and writing due to poor phonemic awareness

Effective Interventions

1. **Auditory Training Programs** – Exercise and software that strengthen sound discrimination and listening skills.
2. **Environmental Modifications** – Reducing background noise and using visual aids in the classroom.
3. **Use of Clear, Repetitive Instructions** – Breaking instructions into smaller parts and repeating as needed.

References

Chermak, G. D., & Musiek, F. E. (2014). *Handbook of Central Auditory Processing Disorder: Comprehensive Intervention*. Plural Publishing.

American Speech-Language-Hearing Association. (n.d.). *Auditory Processing Disorder*. Retrieved from <https://www.asha.org/public/hearing/Auditory-Processing-Disorder/>



Auditory Processing Disorder

← Previous

Next →

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