

Field Experience Summary: ELEMENTARY EDUCATION (PreK-6)

- List all field experiences on this Field Experience Summary (FES) that you completed in your endorsement area through practicums and student teaching. Refer to the Field Experience Rubric below to review target goals for placement expectations.
- Although not required, you may also list experiences related to service in actual elementary schools (i.e., after-school tutoring programs, substitute teaching, etc.) on this FES under the section labeled “Previous Experiences”.
- You may use your resume and portfolio to highlight all of your other experience with children (i.e., teaching Sunday school, summer camps, etc.), but those experiences should not be included on this FES.

Teacher Candidate: Mallory Bilger

LU ID: L33292045

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		Hours <i>Indirect vs. Direct</i>		Placement Description																					
Course <i>Indicate N/A if not course-based experience</i>	Date(s)	Indirect <i>Observe</i>	Direct <i>Teach/ Assist</i>	School Name/ Location	Age/Grade/ Subject Area	Christian, Private, or Public School	Cultural Diversity							Exceptionalities											
							Ethn icity	SES	Gen der	Lang uage	Urb an	Rura l	Othe r	Learn ing Disab ility	Au tis m	Emo tion al Dist urba nce	Intel lect ual Disa bilit y	Oth er Heal th Imp airm ent	Dev elop men tal Dela y	Mul tiple Disa biliti es	Trau mati c Brai n Inju ry	Oth er			
EDLC 588	Aug. 2025- Dec. 2025	18.5	34	Evansville Christian School, Evansville, IN	First Grade Reading/ English- Language Arts	Christian Private	x	X	x		X	X		x	X		X		X						
EDLC 688	Aug. 2025- Dec. 2025	22.5	21.667	Evansville Christian School, Evansville, IN	Third Grade Math	Christian Private	X	x	X		X	X		X	X		X		X						
Student Teaching Semester [Example: EDST 460]																									
EDST 560	January- May 2025	35	18	Evansville Christian School, Evansville, IN	Third Grade All Subjects	Christian Private	X	X	X	X	X	X	X	X											

[illegible]

Associated of Christian Schools International	August 2019	2019-2024, 2025-Present		

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Use this Field Experience Rubric as a guide in seeking diverse field experiences throughout your program. Your University Supervisor will use this rubric to evaluate your FES during your student teaching semester. Membership and participation in professional organization(s) is also expected. Current membership (valid through the end of the student teaching semester) is required in an organization for your endorsement area (e.g., PDK, KDP, ILA, NAEYC, NMSA, CEC, ASU, CEAI, other state and local organizations, etc.)

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CAEP	InTASC	Setting	Recommended	Required
R1.1, R1.3, R2.3	1, 3, 7	Christian School	One or more field experiences in a Christian school setting (must be an in-person visit).	One field experience in a Christian school setting (may be virtual if an in-person visit is not available.)
R1.1, R1.3, R2.3	3, 7, 8	Public School	Two or more field experiences in public school setting.	One field experience in public school setting.
R1.1, R2.3	1, 2, 3	Cultural diversity (ethnicity, SES, gender, language, urban, rural, etc.)	Combined field experiences include placements with elementary students who represent three or more types of cultural diversity.	Combined field experiences include placements with elementary students who represent two types of cultural diversity.
R1.1, R1.3, R2.3	1, 2, 8	Exceptionalities: (learning disability, autism, emotional disturbance, intellectual disability, other health impairment, developmental delay, multiple disabilities, traumatic brain injury, etc.)	Combined field experiences include placements with elementary students who represent three or more types of exceptionalities.	Combined field experiences include placements with elementary students who represent two types of exceptionalities.
R1.1, R1.3, R2.3	1, 7, 8	Grades PreK-6	Three or more field experiences in grades preK-6.	Two field experience in grades preK-6.
R1.4, R3.2	9, 10	Professional Organizations	Two or more current memberships (valid through the end of the student teaching semester) in an educational professional organization.	One current membership (valid through the end of the student teaching semester) in an educational professional organization. (eg. CEAI membership)

R1.2, R2.3	7, 8	Student Teaching	Successfully completed all required weeks of student teaching with more than 150 direct teaching hours.	Successfully completed all required weeks of student teaching with 150 direct teaching hours.
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