



Leadship

Faculty Meeting
August 20, 2025 @ 10.00

Agenda Items	Notes
• Celebrate August Birthdays! • Power of Student Teams Popcorn Out! (Staff) ✓ ALERT Training (Smith) ✕ • Accommodations (Clark) <i>EE</i> ✓ Open House Expectations (Halyard) ✓ Safety (Jennings) ✓ TOY Nominations (Smith) ✓ PBIS (Halyard) • Lead Strategies and Goals (Jennings) • Questions/Concerns • Exit Ticket due Friday!	

- Ms. Clark *EE*
- Ms. Grumble
- Ms. Jennings

THE HOUSE OF BIG CATS
ROAR!

Reynolds Lane Elementary School Strategic LEAD Plan

What are celebrations from last year?

Attendance NONE!

Behavior

- Decreased the number of referrals from 138 in 23-24 to 44 in 24-25
- Continued the implementation of the PBIS Quarterly Paw Card System School-wide
- Utilized Ron Clark House Challenges for positive cafeteria awards
- Received Bronze Level Award through PBIS!

Course Performance

- Increased 8% points from 42% to 50% for school grade calculations
- Increased 3rd grade ELA proficiency to 57% from 26% last year
- Increased ELA LPQ Learning Gains from 53% to 67%
- Increased ELA Learning Gains from 53% to 54%
- Increased Math LPQ Learning Gains from 53% to 75%

5Essentials

- Increased Supportive Environment from neutral to strong
- Maintained Strong in Involved Families and Collaborative Teachers
- Maintained Very Strong in Ambitious Instruction

What are your 3 priorities and why?

Core Goal ✓

- **Math:** Increase proficiency by 7% from 34% to 41%
- **ELA:** Increase proficiency by 9% from 32% to 41%
- **Science:** Increase proficiency 9% from 32% to 41%

Key Strategies/Priorities ✓

- Ensure KG-5th grade lessons are aligned to grade level benchmarks and student tasks
- Ensure Tier 1 supports are in place for K-5th grade and students are using those supports
- Ensure that student discourse is evident using Student Teams and Student Discourse Starters
- Ensure that intentional checks for understanding and productive struggle with students are evident
- Ensure that writing for understanding is integrated in daily lessons in all content areas

Looking @
Common
Assessments
(Tests)
(Data)

How will success be measured:

- Continue to use weekly common planning to analyze common unit assessments and student progress monitoring data
- Analyze weekly LWT data and small group lesson plans

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Timeline for Success:

- Weekly, quarterly based on the following data points:
 - LWT data (weekly)
 - Exit Tickets (weekly)
 - Unit assessments, FAST, and DMAs (weekly and quarterly)
 - Small group Instruction lesson plans to include writing for understanding

Intervention Goal

- **Math Learning Gains:** Increase learning gains by XX% from 51% to XX%
- **Math LPQ Learning Gains:** Increase learning gains by XX% from 75% to XX%
- **ELA Learning Gains:** Increase in learning gains by XX% from 55% to XX%
- **ELA LPQ Learning Gains:** Increase in learning gains by XX% from 67% to XX%

Key Strategies/Priorities

- Ensure the master schedule reflects additional WIN (remediation time) to take place in grades 3-5 daily
- Evidence of small group lesson plans will include data that supports the accountability of teacher-led groups, student data trackers and interactive journals as well as Tier 2 supports
- Ensure that student discourse is evident using Student Teams and Student Discourse Starters
- Ensure that intentional checks for understanding and productive struggle with students are evident
- Utilize UFLI and teacher led in grades 3-5 with Literacy Tutors

How will success be measured:

- Observe and review small group instruction and lesson plans weekly
- Review and analyze UFLI data with teachers and tutors during Common Planning
- Monitor and review intervention data weekly
- Utilize student rubrics to monitor student progression

Timeline for Success:

- Weekly, quarterly based on the following data points:
 - Small group lesson plan (weekly)
 - UFLI data and lessons (weekly)
 - Progress monitoring data, unit assessments and exit tickets (weekly and quarterly)

Culture Goal

- **Average Daily Attendance:** Increase ADA by 2% from 87.4% to 89.4%
- **Students missing 10% or more:** Decrease by 2% from 52.4% to 50%
- **Students missing 20+ days:** Decrease by 3% from 43% to 40%
- **Students missing 11-14 days:** Decrease the number of students from 16 to 8

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- Attendance monitoring and contracts will be provided to individual students with 20+ days' absence
- Attendance shoutouts will be provided weekly for classes with the most improved or perfect attendance
- Lucky Duck Numbers will be called randomly during the announcements for attendance treasure box
- AttenDANCES will be held quarterly for those students who have met their attendance goals
- Attendance data will be analyzed and reviewed bi-weekly with Leadership Team and weekly during common planning

How will success be measured:

- School Communication logs will be utilized in FOCUS to document "We missed you today/this week"
- Teachers will contact and document communication with parents/guardians about students' absences
- AIT process will begin immediately with those students missing 20+ days

Timeline for Success:

- Weekly with teacher phone calls
- Bi-weekly with Leadership Team
- Monthly with AIT meetings
- Quarterly with attendance incentives

Areas of Concern:

- 3rd grade Reading Proficiency continues to remain at 50%
- Monitor the ELL students to ensure learning gains and/or proficiency
- Monitor the SWD to ensure learning gains and/or proficiency

LWT Look Fors:

- **Core**
 - Evidence of use of Tier 1 Supports
 - Evidence of student discourse and student teams
 - Evidence of grade level aligned tasks to benchmarks
 - Evidence of intentional checks for understanding and productive struggle with students
 - Evidence of writing for understanding in all content areas
- **Intervention**
 - Evidence of small group instruction and lesson plans
 - Evidence of differentiated instruction and data trackers for students
 - Evidence of teacher-led groups that are data driven that include those Tier 2 supports as needed

"Holding Teachers Accountable"

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Name _____

What are YOUR priorities and goals and why?	Strategies to support YOUR priorities and goals?
Reading	
Math	
Science	
Intervention (Small Group)	
Personal/Professional	
How can Leadership support you to obtain your goals this year?	